

processing questions in therapy

Processing Questions in Therapy: Unlocking Deeper Understanding and Growth

Processing questions in therapy play a crucial role in helping clients explore their thoughts, emotions, and experiences more profoundly. These questions are not just about gathering information; they are carefully crafted tools that guide the therapeutic journey toward insight, healing, and transformation. Whether you're a therapist seeking to enhance your practice or someone curious about how therapy works, understanding the power and purpose of processing questions can shed light on the subtle art of meaningful conversation in counseling.

What Are Processing Questions in Therapy?

Processing questions are open-ended inquiries therapists use to encourage clients to reflect on their feelings, behaviors, and underlying motivations. Unlike direct questions that might seek straightforward answers, processing questions invite exploration and deeper self-awareness. They help clients unpack complex emotions or situations, making abstract or confusing experiences clearer and more manageable.

For example, a therapist might ask, "What do you think triggered this reaction?" or "How did that situation make you feel about yourself?" These questions stimulate critical thinking and emotional expression, fostering a space where clients can connect dots and gain new perspectives.

The Role of Processing Questions in Emotional Exploration

One of the primary goals of therapy is to help clients understand and regulate their emotions. Processing questions facilitate this by:

- Encouraging clients to articulate feelings they might have difficulty naming.
- Helping identify patterns in emotional responses.
- Promoting awareness of how past experiences influence current emotions.

By gently guiding clients through their emotional landscape, therapists can support healthier coping mechanisms and resilience.

How Processing Questions Differ From Other Therapeutic Questions

Therapy involves various types of questions, each serving distinct purposes. Understanding what sets processing questions apart can illuminate their unique contribution.

Comparison with Clarifying and Leading Questions

- **Clarifying questions** seek to clear up confusion or gather specific information, like “Can you tell me more about that event?”
- **Leading questions** may suggest a particular answer or direction, such as “You felt hurt when that happened, didn’t you?”

Processing questions, however, are less about steering the client and more about inviting them to explore their own meaning and reactions. They create a reflective space rather than a directive one.

Examples of Effective Processing Questions in Therapy

Crafting effective processing questions requires skill and sensitivity. Here are some examples that illustrate their depth and flexibility:

- “What does this situation remind you of from your past?”
- “How do you see yourself differently after going through this experience?”
- “What do you think this feeling is trying to tell you?”
- “Where do you notice tension or comfort in your body when discussing this?”
- “If you could speak to your younger self right now, what would you say?”

Each question opens a pathway to insight, encouraging clients to connect emotions, thoughts, and bodily sensations in a holistic way.

Why Processing Questions Matter for Therapeutic Progress

Therapy is not just about talking; it’s about transformation. Processing questions are integral to this process because they:

- Help clients deepen self-awareness.
- Foster emotional intelligence.
- Encourage clients to take ownership of their healing journey.
- Build trust and rapport between therapist and client by showing genuine interest in the client’s inner world.

When clients engage with processing questions, they often experience moments of clarity that propel their growth forward.

Enhancing Client Engagement Through Thoughtful Inquiry

Clients sometimes feel stuck or unsure why they feel a certain way. Processing questions serve as gentle nudges that spark curiosity and motivate clients to participate actively in their therapy. This

collaborative dynamic can increase motivation, making therapy more effective and rewarding.

Tips for Therapists: How to Use Processing Questions Skillfully

Mastering the use of processing questions requires more than just knowing what to ask. It involves timing, tone, and attunement to the client's readiness.

- **Be patient:** Allow clients space to think and respond without rushing.
- **Listen actively:** Use the client's responses to tailor follow-up questions.
- **Maintain empathy:** Ensure questions come from a place of curiosity, not judgment.
- **Balance depth and safety:** Gauge when a client is ready to explore deeper emotions and when to provide grounding.
- **Encourage reflection:** Sometimes, repeating or rephrasing what the client says can prompt further insight.

These strategies help create a therapeutic environment where processing questions can do their most profound work.

The Intersection of Processing Questions and Different Therapy Modalities

Processing questions are versatile and can be adapted across various therapeutic approaches, from cognitive-behavioral therapy (CBT) to psychodynamic therapy, humanistic, and mindfulness-based practices.

In Cognitive-Behavioral Therapy

Therapists might use processing questions to challenge distorted thinking patterns, such as: "What evidence do you have for that belief?" or "How else could you interpret that situation?"

In Psychodynamic Therapy

Questions often explore unconscious motivations and past experiences: "How do you think your childhood influences your current relationships?"

In Mindfulness and Somatic Therapies

Processing questions might focus on bodily awareness and present-moment experience: “What sensations do you notice in your body as you talk about this?”

No matter the modality, processing questions invite clients to become active participants in their healing rather than passive recipients.

Common Challenges When Using Processing Questions

While processing questions can be powerful, they are not without potential pitfalls. Some clients may feel overwhelmed or resistant, especially if questions feel too probing or abstract.

Therapists need to be sensitive to:

- Clients who struggle with introspection or emotional expression.
- Cultural differences that affect how individuals process and communicate feelings.
- The risk of clients feeling pressured to answer “correctly.”

A flexible, client-centered approach helps mitigate these challenges, ensuring questions support rather than hinder progress.

Adapting Questions for Different Client Needs

Sometimes, simplifying questions or breaking down complex feelings into smaller parts can help clients engage more comfortably. For example, instead of asking, “What does this feeling mean to you?” a therapist might say, “Can you describe what this feeling feels like in your body?”

Processing Questions as a Tool for Self-Therapy and Personal Growth

While processing questions are essential in formal therapy, they can also be valuable tools for anyone looking to deepen self-understanding outside of sessions. Journaling prompts inspired by therapeutic questions encourage reflection and emotional processing.

Some helpful self-directed questions include:

- “What emotions have I been avoiding?”
- “How did a recent experience challenge my beliefs?”
- “What lessons can I take from this situation?”

Using these questions regularly can cultivate greater emotional resilience and insight over time.

Processing questions in therapy open doors to deeper awareness and meaningful change. They transform conversations into explorations of the self, empowering clients to navigate their experiences with clarity and compassion. Whether in the therapist's office or through personal reflection, these questions invite us all to engage more fully with our inner worlds.

Frequently Asked Questions

What does processing questions in therapy mean?

Processing questions in therapy are prompts used by therapists to help clients explore and make sense of their thoughts, feelings, and experiences more deeply.

Why are processing questions important in therapy?

They encourage self-reflection, promote insight, and facilitate emotional understanding, which are essential for personal growth and healing during therapy.

Can processing questions help with trauma recovery?

Yes, processing questions can guide clients to safely explore traumatic experiences, understand their impact, and work towards healing and integration.

How do therapists choose which processing questions to ask?

Therapists select questions based on the client's presenting issues, therapy goals, the stage of therapy, and the client's readiness to explore certain topics.

Are processing questions the same as diagnostic questions?

No, processing questions focus on helping clients reflect and gain insight, whereas diagnostic questions aim to gather information for assessment and diagnosis.

Can clients use processing questions outside of therapy sessions?

Yes, clients can use processing questions as self-reflection tools between sessions to deepen their understanding and continue progress independently.

What are examples of effective processing questions in therapy?

Examples include: "What emotions come up when you think about this event?", "How does this experience affect your current relationships?", and "What would you like to change about this situation?"

How do processing questions differ in various therapeutic approaches?

In cognitive-behavioral therapy, processing questions might focus on thoughts and behaviors, while in psychodynamic therapy, questions may explore unconscious patterns and past experiences.

Additional Resources

Processing Questions in Therapy: Unlocking Deeper Understanding and Growth

Processing questions in therapy serve as pivotal tools that therapists use to facilitate insight, foster emotional exploration, and promote client self-awareness. These questions are designed not merely to gather information but to help clients unpack their experiences, thoughts, and feelings in a nuanced way, enabling transformative shifts in perspective and behavior. As a cornerstone of therapeutic dialogue, processing questions in therapy distinguish themselves from simple fact-finding inquiries by encouraging reflection, critical thinking, and emotional engagement.

Understanding the role and function of processing questions is essential for both practicing clinicians and those interested in the therapeutic process. Their strategic use can enhance the effectiveness of various therapeutic modalities, from cognitive-behavioral therapy (CBT) to psychodynamic and humanistic approaches. Moreover, processing questions align closely with client-centered techniques that emphasize collaboration and active participation, making therapy a dynamic, evolving conversation rather than a one-sided interrogation.

The Role of Processing Questions in Therapy

Processing questions in therapy operate on multiple levels. Primarily, they invite clients to move beyond surface-level recounting toward deeper exploration. For instance, instead of asking “What happened during the conflict?” a therapist might pose, “How did that conflict affect your sense of self?” This subtle shift prompts clients to examine the emotional and cognitive impacts of their experiences, fostering greater self-awareness.

Therapists utilize processing questions to:

- Encourage clients to connect emotions with events and behaviors
- Identify underlying beliefs or cognitive distortions
- Explore alternative perspectives or meanings
- Facilitate emotional regulation by naming and understanding feelings
- Enhance problem-solving and coping strategies through reflection

By engaging clients in this reflective process, processing questions help bridge the gap between experience and insight, which is crucial for therapeutic progress.

Types of Processing Questions

Processing questions can take various forms depending on the therapeutic context and goals. Some common categories include:

1. **Exploratory Questions:** Aim to uncover the client's internal world, such as "What thoughts were running through your mind at that moment?"
2. **Emotional Processing Questions:** Target emotional awareness and expression, e.g., "How did you feel when that happened?"
3. **Meaning-Making Questions:** Help clients interpret their experiences, for example, "What does this event mean to you now?"
4. **Perspective-Shifting Questions:** Encourage considering alternative viewpoints, such as "How might someone else perceive this situation?"
5. **Future-Oriented Questions:** Focus on goals and change, like "What might you do differently next time?"

Integrating these types thoughtfully during therapy sessions can create a comprehensive framework for client exploration and healing.

Comparing Processing Questions to Other Therapeutic Techniques

While processing questions share similarities with other therapeutic interventions, they possess distinctive qualities. For example, unlike directive techniques that provide direct advice or instructions, processing questions empower clients to discover their own insights. This aligns with the principles of motivational interviewing and client-centered therapy, where autonomy and self-efficacy are prioritized.

Moreover, processing questions differ from closed-ended inquiries, which often elicit yes/no or factual responses. The open-ended nature of processing questions enables richer dialogue and deeper engagement. Research indicates that therapeutic approaches emphasizing client reflection and insight, such as those reinforced by processing questions, tend to produce more sustainable outcomes in treating anxiety, depression, and trauma-related disorders.

Challenges and Considerations in Using Processing Questions

Despite their benefits, processing questions must be used judiciously. Overloading a client with too many reflective questions can lead to confusion, frustration, or emotional overwhelm. Therapists must gauge the client's readiness and tailor questions to their cognitive and emotional capacity. Additionally, cultural factors influence how clients interpret and respond to processing questions, highlighting the need for cultural competence and sensitivity.

Another challenge lies in balancing the therapist's guidance with client autonomy. If processing questions become leading or overly complex, clients may feel pressured or misunderstood. Effective therapists skillfully navigate this balance by using clarifying questions, validating responses, and pacing the inquiry process.

Practical Applications of Processing Questions in Therapy Sessions

In practice, processing questions are embedded throughout therapy sessions, often integrated seamlessly within conversations. Consider a client dealing with grief: a therapist might ask, "What has changed for you since your loss?" to invite reflection on the impact of grief on identity and daily life. Such questions not only facilitate emotional expression but also help clients recognize their evolving narratives.

Processing questions also support trauma-focused therapies by encouraging clients to safely process traumatic memories and associated feelings. For example, in Eye Movement Desensitization and Reprocessing (EMDR), therapists use processing questions at specific phases to help clients reframe traumatic experiences.

Enhancing Client Engagement Through Processing Questions

Client engagement is a crucial determinant of therapy success. Processing questions contribute by making sessions interactive and client-centered. They signal to clients that their thoughts and feelings are valued and that therapy is a collaborative endeavor. When clients actively participate in processing their experiences, they tend to develop stronger therapeutic alliances and exhibit greater motivation for change.

Furthermore, these questions often serve as catalysts for homework assignments or therapeutic activities outside of sessions. For instance, a therapist might ask, "What insights from today's session stood out to you that you might want to explore further during the week?" This encourages ongoing reflection and integration of therapeutic work into everyday life.

Emerging Trends and Research on Processing

Questions in Therapy

Recent developments in psychotherapy research underscore the importance of processing questions in enhancing therapeutic outcomes. Studies have explored the neurobiological correlates of insight and emotional processing, highlighting how reflective questioning can activate brain regions associated with self-awareness and emotional regulation.

Technological advancements, such as teletherapy platforms, have also influenced how processing questions are employed. Therapists adapt their questioning techniques to virtual environments, ensuring that reflective dialogue remains effective despite physical distance.

Moreover, integration of artificial intelligence in therapy tools increasingly incorporates processing question algorithms to assist in client self-exploration, though human therapist involvement remains irreplaceable due to the nuanced understanding required.

Training Therapists in Effective Use of Processing Questions

Given their complexity, effective use of processing questions requires specialized training and supervision. Many clinical training programs emphasize developing skills in asking open-ended, empathetic, and targeted questions. Role-playing, feedback, and reflective practice are common methods to hone this skill set.

Therapists are encouraged to adopt a flexible approach, continuously assessing client responses and adapting their questioning style accordingly. Mastery of processing questions can distinguish proficient clinicians who create meaningful therapeutic change from those who rely heavily on didactic or directive techniques.

Processing questions in therapy stand as vital instruments that deepen the therapeutic experience. Their nuanced application fosters an environment where clients can safely explore their inner worlds, confront challenges, and envision new possibilities for growth. As the field of psychotherapy continues to evolve, the art and science of processing questions remain central to unlocking profound personal transformation.

[Processing Questions In Therapy](#)

processing questions in therapy: Handbook of Group Counseling and Psychotherapy

Janice L. DeLucia-Waack, 2004 The Handbook of Group Counseling and Psychotherapy is a comprehensive reference guide for group practitioners and researchers alike. Each chapter reviews the literature and current research as well as suggestions for practice in the psycho educational arena, counselling, and therapy groups. The Handbook encourages the notion that the field is improved through increased collaboration between researchers and practitioners. Through a review of cutting-edge research and practice, the Handbook includes } 48 articles by renowned experts in group work } the history and theory of group work } topics across the lifespan } an entire section on multicultural issues } a variety of clinical problems and settings } appendices include the Association for Specialists in Group Work Training Standards, Best Practice Standards, and

Principles for Diversity-Competent Group Workers The Handbook is divided into seven sections: Current and Historical Perspectives on the Field of Group Counselling and Psychotherapy, reviews and analyzes the many contributions and contributors that have made group counselling and psychotherapy a vital and potent treatment method. The chapter outlines review articles spanning four decades, and outlines the evolution of group themes over the last 100 years. Best Practices in Group Counselling and Psychotherapy uses research, theory, and group counseling experience to provide group leaders and researchers with the most current and best practices in conducting group counseling and psychotherapy. Multicultural Groups follows the ASGW Principles for Diversity-Competent Group Workers and is intended to provide group leaders with essential information about different cultural groups and their world views, perceptions of groups, naturalistic healing methods, suggested group interventions, and implications for groups. Chapters cover Native-Americans, Latinos, Asians, and African-Americans, disabled persons, and gender and sexuality. Groups Across Settings includes examples of psycho-educational, counseling, and psychotherapy groups in a variety of settings. This section presents readers with theoretical and empirical support for group work in such settings as the Veterans Administration system, university counselling centers, and more. Groups Across the Lifespan consist of chapters across many age groups. For children and adolescents, cognitive and developmental issues are addressed. For adults, socialization and interpersonal issues are addressed, including separate chapters for male and female groups. Finally, a chapter on the elderly deals with cognitive, health, and life review issues. Special Topics Groups presents a continuum of different types of groups used to treat people with interpersonal and developmental issues, such as grief, substance abuse, depression, and others. Each chapter in this section provides definitions and descriptions of the issues along with theoretical and empirical support. Finally, Critical Issues and Emerging Topics attempts to reflect the zeitgeist and provide a glimpse into group interventions for the future. Emerging issues, such as online groups, prevention groups, and peer-led mutual help groups receive careful attention and analysis. The Handbook of Group Counseling and Psychotherapy, the first reference devoted to this emerging and rapidly growing field, is essential for academics, researchers, professionals, and librarians serving the group therapy community. There is no similar reference available, and it will prove a landmark volume for years to come.

processing questions in therapy: *Working with Relationship Triangles*, 1996-10-04 Virtually all significant relationships are shadowed by a third party-another person, a competing distraction, or even a memory. This groundbreaking book provides clinicians with a hands-on guide to working with many different kinds of relationship triangles in therapy with families, couples, and individuals. The authors show why triangles come into being, how to predict their evolving nature, and how they can be dealt with and resolved in treatment. A wealth of clinical case material and treatment suggestions illustrates how thinking in terms of threes, as well as individuals and dyads, can greatly increase therapeutic flexibility and effectiveness. The paperback edition includes a new series editor's note by Michael P. Nichols.

processing questions in therapy: Optimizing Treatment Engagement Processes in CBT for Anxiety and Related Disorders Elizabeth M. Goetter, 2025-08-02 This book focuses on how to effectively support treatment engagement for patients with anxiety and related disorders. The text begins from the premise that individuals already face numerous logistical, environmental, and systemic barriers to evidence-based psychotherapy. Furthermore, among anxious populations, the very symptoms that require treatment—namely, avoidance and fear-based cognitions--can deter treatment seeking. Thus, it is critical to understand how best to support treatment engagement once access barriers are overcome. Summarizing the state of the research and integrating practical application, this volume lays out the ways to maximize patient engagement and optimize treatment outcomes in cognitive behavioral treatments for the range of anxiety and related disorders. The reader will gain: !-- [if !supportLists]--- !--[endif]--Theoretical understanding of the treatment engagement process !-- [if !supportLists]--- !--[endif]--Knowledge about common barriers to treatment engagement across anxiety, obsessive-compulsive, and posttraumatic stress disorder !-- [if

!supportLists]--· !--[endif]--Clinical strategies and practical guidance for optimizing treatment engagement

processing questions in therapy: Family Therapy Janice M. Rasheed, Mikal Nazir Rasheed, Mikal N. Rasheed, James A. Marley, 2011 This text offers a straightforward, comprehensive overview of both traditional and evolving theoretical models of family therapy and intervention techniques as well as a discussion of clinical issues unique to family therapy practice. Aiming to prepare students to develop beginning proficiency in family therapy, the authors outline major family therapy models in detail, including a step by step description of concepts, theories, skills, and techniques as well as a history of each model and its conceptual and theoretical underpinnings. The text also provides extensive case illustrations of family interviews that identify the specific stages, clinical issues, concepts, theories and techniques associated with each model. This core text is designed for graduate level courses such as Family Therapy, Marriage and Family Therapy, Marriage and Family Counseling, Family Systems Theory, and Family Counseling in departments of social work, psychology, nursing, education, or human services.

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processing questions in therapy: Techniques and Interventions for Play Therapy and Clinical Supervision Fazio-Griffith, Laura Jean, Marino, Reshelle, 2020-09-25 The use of techniques and interventions for play therapy during the supervision process for graduate and post-graduate counselors provides a host of benefits for the counseling student, post-graduate intern, and supervisor. The counselor in training is able to experientially integrate theory with practice through the use of different modalities that provide reflection and insight into their work with clients. Additionally, the use of techniques and interventions for play therapy allows a secure and strong supervisory relationship, which allows the counselor in training to explore personal and professional goals; verbalize and conceptualize client issues, goals, and effective interventions; and develop counselor-client relationships that allow the client to progress during the therapeutic process. However, play therapy techniques and interventions are not often incorporated into the supervision process unless the clinician is a registered play therapist being supervised by a registered play therapist supervisor. Techniques and Interventions for Play Therapy and Clinical Supervision is a critical reference source that provides an opportunity for all clinicians to incorporate play therapy techniques and expressive art interventions into the process of supervision. It presents techniques and methods that allow for more effective supervision for counselors in training, which allows for more effective service delivery to clients. Highlighting topics that include play techniques in supervision, cognitive behavioral play therapy, and trauma, this book is ideal for individuals in a university, clinical, school, agency, etc. setting who provide supervision for counselors in training, including graduate students and postgraduate students. The book is an excellent supplement for clinical courses at universities with counseling programs and play therapy programs, as well as universities with graduate social work and psychology programs that have play therapy courses and provide play therapy supervision.

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CACREP, APA, and CSWE requirements for social justice and cultural diversity, this new edition is revised to include current cultural and societal changes, such as Black Lives Matter, other social movements, and environmental justice. It is an essential textbook for students of marriage, couple, and family therapy and important reading for family therapists, supervisors, counselors, and any practitioner wanting to apply a critical consciousness to their work.

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Learn how to take different models of therapy from theory to real world practice Delivering proven therapeutic strategies that can be used immediately by students of marital and family therapy, this text brings 15 modern and postmodern therapy models to life through guiding templates and interviews with master therapists. The text progresses step-by-step through marriage and family essentials, describing in detail the systemic mindset and basic terminology used by the marriage and family therapist. Interviews with such master therapists as Albert Ellis, David V. Keith, and Mariana Martinez—who each provide commentary on a single case study—give readers the opportunity to observe different models in action, clarifying theory and practice simultaneously. Instructive templates for each model illuminate the nuts and bolts of the therapy process and help instructors bring content to life, so students can visualize and practice the process. The updated third edition presents new interviews with master therapists, a new case study that reflects the modern-day client, and a section on social justice in each chapter. Also featured in the third edition are links to valuable new websites, recommended reading for in-depth study of each model, and an updated Instructor Manual, Test Bank, and Instructor Chapter PowerPoints. Audio and Video content are also available for chapters focusing on therapy models to dive deeper into practical application, interviews, and role play. New to the Third Edition: New chapters on social justice, teletherapy practices, marriage and family therapy in times of crisis including COVID-19, and the advantages of an accredited program New interviews with master therapists who are evolving the systemic mindset, including an updated case study that reflects the contemporary client A section on social justice for each therapy model Audio and video content with interviews, discussions, and role play to enhance learning Key Features: Provides a guiding template for each model from assessment through termination Introduces the theory, history, theoretical assumptions, techniques, and components of each paradigm Delivers numerous interviews, case study commentaries, and analyses by prominent master therapists Provides theory and practice on supervision, research, ethics, and self-care of the therapist

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Cognitive Coping Therapy partners coping skills therapy and cognitive behavior therapy. It offers cognitive coping therapy, which essentially develops coping skills therapy, into a comprehensive model of care. It presents a practiced theory and underlying philosophy for the approach, along with methodology and guidelines for implementing it. It refines and further extends cognitive behavioral practice theory and, in doing so, offers case studies to illustrate how to use the model with a variety of disorders. A new coping skills slant for treating a variety of disorders.

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Distinctive in its application as a foundational theory in the field of art therapy, this up-to-date second edition demonstrates how the Expressive Therapies Continuum provides a framework for the organization of assessment information, the formulation of treatment goals, and the planning of art therapy interventions. In addition to the newest research supporting the uses of art in therapy, this volume offers the latest research in media properties and material interaction, the role of neuroscience in art therapy, emotion regulation, and assessment with the Expressive Therapies Continuum. It provides case studies to enliven the information and offers practical suggestions for using art in many and varied therapeutic ways. Through rich clinical detail and numerous case examples, this book's easy-to-use format and effectiveness in teaching history and application make it an essential reference for practitioners and students alike.

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This is the first book on counselling skills to look in detail at the

practical interventions and tools used to establish the therapeutic relationship. Step-by-step, the text teaches the reader exactly how to use these skills with clients to address their concerns and achieve therapeutic change. Integrative and pluralistic in approach, the text covers the key techniques from all the major therapeutic models, placing them in their historical and theoretical contexts.

Techniques covered include empathic responding, experiential focusing, Gestalt, metaphors, task-directed imagery, ego state therapy, solution focused therapy, cognitive behavioral therapy, narrative therapy and self-in-representation therapy. The book: - presents each technique from the perspective of its underlying theory; - gives practical instruction on how to deliver each intervention; - provides extracts from counselling sessions to demonstrate the technique in action. This book is crucial reading for all trainees on counselling and psychotherapy courses or preparing to use counselling techniques in a range of other professional settings. It is also helpful for professionals who wish to acquire additional skills. Augustine Meier, certified clinical psychologist, professor Emeritus, Faculty of Human Sciences, Saint Paul University, Ottawa, Ontario and Founder and President of the Ottawa Institute for Object Relations Therapy. Micheline Boivin, certified clinical psychologist, Psychological Services of the Family, Youth and Children's Program at the Centre for Health and Social Services, Gatineau, Québec.

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