

the big ideas of science

The Big Ideas of Science: Exploring the Foundations of Our Understanding

the big ideas of science serve as the cornerstone for how we interpret the natural world, unravel mysteries, and drive innovation. These foundational concepts span across disciplines, from physics and biology to chemistry and earth sciences, offering a framework that helps us explain phenomena, predict outcomes, and apply knowledge in practical ways. Whether you're a student, a curious learner, or simply someone fascinated by how the universe works, embracing these big ideas enhances your appreciation of science and its profound impact on everyday life.

What Are the Big Ideas of Science?

At its core, science is about asking questions and seeking answers through evidence and experimentation. The big ideas of science represent the broad, unifying principles that connect various fields and guide scientific inquiry. These concepts are not isolated facts but overarching themes that help organize knowledge. They encourage critical thinking, spark curiosity, and foster a deeper understanding of the complex systems that govern our reality.

The Role of Scientific Inquiry and Evidence

One of the most fundamental big ideas is the process of scientific inquiry itself. Science relies on observation, hypothesis formulation, experimentation, and analysis to build reliable knowledge. This approach emphasizes the importance of evidence—data that can be observed, measured, and tested repeatedly. Scientific theories and laws gain credibility through rigorous testing and peer review, which helps minimize bias and error. Understanding this process reminds us that science is dynamic and self-correcting, constantly evolving as new discoveries emerge.

Core Big Ideas Across Scientific Disciplines

While science encompasses a vast array of subjects, several key themes consistently appear across disciplines. These big ideas not only shape scientific thought but also help us connect concepts from different areas, revealing the interconnectedness of the natural world.

1. The Structure and Function of Matter

Matter, the “stuff” everything is made of, is a foundational concept in science. From atoms

and molecules to complex compounds, understanding the structure and behavior of matter allows scientists to explain chemical reactions, physical changes, and biological processes. The atomic theory, which describes atoms as the smallest units of matter, is vital in chemistry and physics, while molecular biology explores how molecules like DNA govern life itself.

2. Energy and Its Transformations

Energy is everywhere—powering our homes, fueling our bodies, and driving natural phenomena. The big idea of energy emphasizes that energy cannot be created or destroyed but only transformed from one form to another. Whether it's kinetic energy in motion, potential energy stored in objects, or thermal energy associated with heat, understanding these transformations helps explain everything from engine mechanics to ecosystems.

3. The Dynamics of Systems and Interactions

Science often examines how different parts interact within larger systems. Ecosystems, the human body, weather patterns, and even galaxies function as complex systems where components influence one another. Recognizing these interactions helps us appreciate balance, feedback loops, and the sensitivity of systems to change. This holistic perspective is crucial in fields like environmental science, medicine, and astronomy.

4. Evolution and the Unity of Life

Biology is anchored by the idea that all life on Earth shares a common origin and has evolved over billions of years. The theory of evolution explains how species adapt through natural selection, genetic variation, and environmental pressures. This big idea not only unites the diversity of life but also informs conservation efforts, medicine, and our understanding of human biology.

5. The Earth and Universe in Space and Time

From the formation of the solar system to the expansion of the cosmos, science explores how Earth fits into the larger universe. Concepts like geological time, plate tectonics, and cosmology reveal the dynamic nature of planets, stars, and galaxies. Understanding these vast scales of space and time encourages a sense of perspective about our place in the universe.

Applying the Big Ideas: Why They Matter

Grasping these big ideas goes beyond academic interest; they empower us to make informed decisions, solve real-world problems, and innovate responsibly. For example, knowledge of energy transformations underpins renewable energy technology, helping combat climate change. Understanding ecosystems guides conservation efforts, while insights into evolution influence medical research and treatment.

Encouraging Critical Thinking and Scientific Literacy

By engaging with these central concepts, individuals sharpen their critical thinking skills. They learn to evaluate evidence, recognize scientific methods, and discern credible information from misinformation. This scientific literacy is increasingly important in a world flooded with data and complex challenges.

Bridging Science and Everyday Life

The big ideas of science also help demystify daily experiences. Why does ice melt in the sun? How do vaccines protect us from diseases? What causes seasons to change? These questions tie back to fundamental scientific principles. When we connect science to practical contexts, it becomes more accessible and relevant.

Exploring and Teaching the Big Ideas of Science

Educators and communicators play a vital role in highlighting these big ideas. Effective science education emphasizes understanding concepts over rote memorization, encouraging exploration, hands-on experiments, and inquiry-based learning. This approach fosters curiosity and helps students build a solid foundation to tackle more advanced scientific topics.

Tips for Engaging with the Big Ideas

- **Ask Open-Ended Questions:** Stimulate curiosity by wondering “why” and “how” about natural phenomena.
- **Connect Concepts:** Look for links between different scientific ideas to see the bigger picture.
- **Experiment and Observe:** Hands-on activities deepen understanding and make abstract ideas tangible.

- **Stay Updated:** Science evolves, so following new discoveries keeps your knowledge fresh.

Embracing the Wonder of Science

At its heart, the big ideas of science invite us to explore, question, and marvel at the universe's complexity. They remind us that science is a human endeavor, full of creativity and discovery, continually expanding the horizons of what we know. By embracing these concepts, we not only enrich our minds but also contribute to a society that values knowledge, innovation, and thoughtful stewardship of our world.

Frequently Asked Questions

What are considered the big ideas of science?

The big ideas of science typically include concepts such as evolution, the structure and properties of matter, energy and its transformations, the interdependence of organisms, and Earth and space systems.

Why are the big ideas of science important for learning?

They provide a framework for understanding complex scientific concepts, help students make connections across disciplines, and promote critical thinking and problem-solving skills.

How does the concept of energy fit into the big ideas of science?

Energy is a fundamental concept that explains how various physical and biological processes occur, including motion, heat, light, and chemical reactions, making it a central idea in understanding the natural world.

In what ways does evolution represent a big idea in science?

Evolution explains the diversity of life on Earth through mechanisms such as natural selection and genetic variation, providing a unifying theory for biology and helping us understand the relationships among species.

How do Earth and space systems contribute to the big

ideas of science?

Earth and space systems encompass the study of our planet's processes and its place in the universe, helping us understand climate, weather, geology, and the solar system, which are crucial for addressing environmental and technological challenges.

Can the big ideas of science help address global challenges?

Yes, understanding the big ideas of science equips individuals and societies with the knowledge to tackle issues like climate change, health crises, resource management, and technological innovation effectively.

Additional Resources

The Big Ideas of Science: Foundations Shaping Our Understanding of the Universe

the big ideas of science serve as the pillars upon which the vast edifice of modern knowledge stands. These fundamental concepts not only underpin scientific inquiry but also shape how humanity comprehends the natural world, technology, and even itself. From the microscopic intricacies of quantum mechanics to the expansive reaches of cosmology, the big ideas of science encompass a broad spectrum of theories and principles that have revolutionized our lives and continue to drive innovation and discovery.

Exploring these foundational concepts reveals the interconnectedness of various disciplines, highlights the evolution of scientific thought, and emphasizes the critical role that these ideas play in addressing contemporary challenges. This article delves into some of the most significant scientific ideas—such as evolution, relativity, atomic theory, and the laws of thermodynamics—analyzing their impact, relevance, and ongoing significance in both academic and practical contexts.

The Cornerstones of Scientific Understanding

At the heart of scientific progress lie a handful of transformative ideas that have withstood rigorous testing and scrutiny. These ideas form the conceptual framework for countless experiments, technologies, and theoretical models. Their influence extends beyond laboratories and academic journals, permeating education, policy-making, and public discourse.

Evolution: Explaining the Diversity of Life

One of the most profound scientific ideas is evolution by natural selection, first articulated comprehensively by Charles Darwin. This concept provides a unifying explanation for the diversity of life on Earth, positing that species change over generations through variation,

inheritance, and differential survival. Evolutionary theory has not only deepened our understanding of biology but has also influenced fields such as medicine, ecology, and anthropology.

The significance of evolution is evident in its application to genetic research and biotechnology. For example, insights into evolutionary processes have guided the development of antibiotics, vaccine design, and conservation strategies. Moreover, the fossil record and genetic data continue to corroborate evolutionary patterns, making it one of the most robust scientific theories.

Relativity: Redefining Space and Time

Albert Einstein's theories of special and general relativity revolutionized physics by challenging the classical notions of absolute space and time. Special relativity introduced the idea that the laws of physics are the same for all non-accelerating observers and that the speed of light is constant, leading to counterintuitive phenomena such as time dilation and length contraction. General relativity further expanded this framework by describing gravity as the curvature of spacetime caused by mass and energy.

The practical implications of relativity are far-reaching. Technologies like the Global Positioning System (GPS) rely on relativistic corrections to maintain accuracy, demonstrating how abstract theoretical insights translate into everyday utility. Furthermore, general relativity remains central to modern astrophysics, informing our understanding of black holes, gravitational waves, and the expansion of the universe.

Atomic Theory: The Building Blocks of Matter

Atomic theory, which posits that all matter is composed of discrete units called atoms, is another cornerstone of science. Originating in ancient philosophy but rigorously developed in the 19th and 20th centuries, this theory explains the chemical properties of elements and underpins the entire field of chemistry and materials science.

Advancements in atomic theory have enabled the discovery of subatomic particles—protons, neutrons, and electrons—and the development of quantum mechanics, which describes their behavior. This granular understanding has led to innovations ranging from semiconductors to nuclear energy, showcasing the transformative power of scientific ideas.

The Laws of Thermodynamics: Governing Energy and Entropy

The laws of thermodynamics describe the principles governing energy transfer and transformation. The first law, conservation of energy, asserts that energy cannot be created or destroyed, only converted from one form to another. The second law introduces the concept of entropy, indicating that systems naturally progress toward disorder or

equilibrium.

These laws have profound implications across multiple domains. In engineering, they guide the design of engines and refrigerators; in environmental science, they inform climate models; and in information theory, they influence concepts of data entropy. Thermodynamics also provides a framework for understanding biological processes and the evolution of complexity.

Interconnectedness and Modern Scientific Paradigms

The big ideas of science do not exist in isolation. Instead, they intersect and complement each other, creating a dynamic and evolving scientific landscape. For instance, quantum mechanics and relativity, while initially discordant, have motivated ongoing efforts toward a unified theory of quantum gravity. Similarly, evolutionary biology intersects with genetics and ecology to provide a comprehensive picture of life's complexity.

In recent decades, interdisciplinary approaches have become increasingly prominent, highlighting the relevance of these foundational ideas in cutting-edge research. Climate science integrates thermodynamics, chemistry, and atmospheric physics to model global warming, while neuroscience combines biology, physics, and computer science to unravel the workings of the brain.

Challenges and Controversies Surrounding Big Scientific Ideas

Despite their foundational status, big scientific ideas often encounter challenges, both from emerging data and societal perspectives. Scientific paradigms evolve as new evidence accumulates, necessitating revision or extension of existing theories. For example, the classical Newtonian framework gave way to relativity and quantum mechanics when confronted with phenomena it could not explain.

Moreover, public understanding and acceptance of these ideas can vary widely. Evolution, for example, has faced ideological resistance in some regions, impacting education and policy. Similarly, climate change science, deeply rooted in thermodynamic principles and atmospheric chemistry, sometimes suffers from political controversy despite overwhelming consensus in the scientific community.

Future Directions and the Expanding Horizon of Science

As science advances, the big ideas themselves may undergo transformation or give rise to new concepts that better describe reality. Emerging fields such as synthetic biology, quantum computing, and cosmology at the Planck scale push the boundaries of current knowledge, potentially reshaping foundational theories.

The integration of big data, artificial intelligence, and machine learning into scientific practice also introduces new methodologies for testing and refining these ideas. Consequently, the big ideas of science serve not only as historical milestones but also as living frameworks guiding future exploration.

In sum, the big ideas of science represent the most enduring and impactful concepts that have shaped our understanding of the universe. Their continued development and application remain essential for addressing the complex challenges of the 21st century and beyond.

The Big Ideas Of Science

the big ideas of science: *The Big Ideas in Science* Jon Evans, 2020-01-23 By the simple expedient of asking questions and conducting experiments to answer them, science has transformed our understanding of the world. It has made us who we are, and revealed a universe that is older, bigger and stranger than we could ever have imagined. *The Big Ideas in Science* is an accessible and easy-to-use introduction to the scientific world, what it has achieved over the past few hundred years and what it promises for the future. Covering everything from the Big Bang to global warming, it provides everything you need to know in one book. You will learn what science has discovered about matter, space, energy, life, weather and information, and how we have transformed these discoveries into our modern technologies. You will witness the birth of the solar system, follow ocean currents for thousands of miles, ride on beams of light and, ultimately, gain a deeper understanding of issues as complex as global warming, and as controversial as synthetic life. ABOUT THE SERIES The Complete Introduction series from Teach Yourself is the ultimate one-stop guide for anyone wanting a comprehensive and accessible entry point into subjects as diverse as philosophy, mathematics, psychology, economics and practical electronics. Loved by students and perfect for general readers who simply want to learn more about the world around them, these books are your first choice for discovering something new.

the big ideas of science: The Big Ideas of Nanoscale Science and Engineering Shawn Y. Stevens, LeeAnn M. Sutherland, 2009-12 Given the ability of nanoscience and nanotechnology to exploit the unique properties that matter exhibits at the nanoscale, the research resulting from these emerging fields is poised to dramatically affect everyday life. In fact, many widely used electronic, pharmaceutical, cosmetic, and textile products already employ nanotechnology. With the support of the National Science Foundation, scientists, educators, researchers, and curriculum developers have achieved a rough consensus on what the key concepts--or big ideas--of nanoscience might be for middle and high school science students: * Size and Scale * Structure of Matter * Forces and Interactions * Quantum Effects * Size-Dependent Properties * Self-Assembly * Tools and Instrumentation * Models and Simulations * Science, Technology, and Society This volume provides in-depth discussions of each big idea. Nine additional chapters examine learning goals and how to reach them, students' likely misconceptions, and ideas for integrating nanoscale science and engineering with traditional science content. An appreciation of nanoscience will help students understand fundamental science concepts across disciplines. Also, learning the enormous implications of the extremely tiny nanoscale phenomenon will pique students' interest in the study of 21st-century science and at the same time motivate them to learn traditional science.

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so, what do they look like? * BIG IDEA #1: Physics' Model of the Atom * What relationships, if any, exist among different kinds of atoms? * BIG IDEA #2: Chemistry's Periodic Law * Where did the atoms of the universe come from, and what is their destiny? * BIG IDEA #3: Astronomy's Big Bang Theory * How is the matter of the universe arranged in planet Earth? * BIG IDEA #4: Geology's Plate Tectonics Model * How did life on planet Earth originate and develop? * BIG IDEA #5: Biology's Theory of Evolution Get set for a lively and informative discussion, as you also learn how to evaluate potential applications of these and other scientific ideas.

the big ideas of science: Powerful Ideas of Science and How to Teach Them Jasper Green, 2020-07-19 A bullet dropped and a bullet fired from a gun will reach the ground at the same time. Plants get the majority of their mass from the air around them, not the soil beneath them. A smartphone is made from more elements than you. Every day, science teachers get the opportunity to blow students' minds with counter-intuitive, crazy ideas like these. But getting students to understand and remember the science that explains these observations is complex. To help, this book explores how to plan and teach science lessons so that students and teachers are thinking about the right things – that is, the scientific ideas themselves. It introduces you to 13 powerful ideas of science that have the ability to transform how young people see themselves and the world around them. Each chapter tells the story of one powerful idea and how to teach it alongside examples and non-examples from biology, chemistry and physics to show what great science teaching might look like and why. Drawing on evidence about how students learn from cognitive science and research from science education, the book takes you on a journey of how to plan and teach science lessons so students acquire scientific ideas in meaningful ways. Emphasising the important relationship between curriculum, pedagogy and the subject itself, this exciting book will help you teach in a way that captivates and motivates students, allowing them to share in the delight and wonder of the explanatory power of science.

the big ideas of science: *Big Ideas in Primary Science: Understanding the Climate Crisis* Peter Loxley, 2022-09-26 *Big Ideas in Primary Science: Understanding the Climate Crisis* takes a fresh approach to learning the science of climate change. It combines new thinking in science teaching using big ideas, with our growing need to look after our planet, and encourages children to learn from what scientists have to say about issues that will impact their lives today and in the future. The book offers primary teachers the subject and pedagogical knowledge, as well as the confidence they need, to integrate the seeds of big ideas into their curriculum. It provides models of good practice which exemplify how primary-aged children can work towards understanding some of science's big ideas and engage with important issues related to climate change. There are also opportunities for children to develop skills and understanding from other curriculum areas, such as geography, design technology, and art. The easy-to-use book covers topics such as: Weather Climate Climate change Impact of the climate crisis on our lives Impact of the climate crisis on wildlife The world we must create Taking climate action By making the ideas their own, children can develop informed ways of thinking about issues related to climate change and feel empowered to act in ways which can make a difference. Full of ideas about the climate crisis, *Big Ideas in Primary Science* is a comprehensive, valuable, and essential resource for all teachers of primary science.

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primary science.

the big ideas of science: The Great Ideas of Clinical Science Scott O. Lilienfeld, William T. O'Donohue, 2012-12-06 The idea that there is a fundamental rift between researchers and practitioners should not come as a surprise to anyone familiar with the current literature, trends, and general feelings in the field of clinical psychology. Central to this scientist-practitioner gap is an underlying disagreement over the nature of knowledge - namely that while some individuals point to research studies as the foundation of truth, others argue that clinical experience offers a more adequate understanding of the causes, assessment, and treatment of mental illness. The Great Ideas of Clinical Science is an ambitious attempt to dig beneath these fundamental differences, and reintroduce the reader to unifying principles often overlooked by students and professionals alike. The editors have identified 17 such universals, and have pulled together a group of the most prolific minds in the field to present the philosophical, methodological, and conceptual ideas that define the state of the field. Each chapter focuses on practical as well as conceptual points, offering valuable insight to practicing clinicians, researchers, and teachers of any level of experience. Written for student, practitioner, researcher, and educated layperson, this integrative volume aims to facilitate communication among all mental health professionals and to narrow the scientist-practitioner gap.

the big ideas of science: Big Ideas In Mathematics: Yearbook 2019, Association Of Mathematics Educators Tin Lam Toh, Joseph B W Yeo, 2019-05-21 The new emphasis in the Singapore mathematics education is on Big Ideas (Charles, 2005). This book contains more than 15 chapters from various experts on mathematics education that describe various aspects of Big Ideas from theory to practice. It contains chapters that discuss the historical development of mathematical concepts, specific mathematical concepts in relation to Big Ideas in mathematics, the spirit of Big Ideas in mathematics and its enactment in the mathematics classroom. This book presents a wide spectrum of issues related to Big Ideas in mathematics education. On the one end, we have topics that are mathematics content related, those that discuss the underlying principles of Big Ideas, and others that deepen the readers' knowledge in this area, and on the other hand there are practice oriented papers in preparing practitioners to have a clearer picture of classroom enactment related to an emphasis on Big Ideas.

the big ideas of science: Digital Systems for Open Access to Formal and Informal Learning Demetrios G. Sampson, Dirk Ifenthaler, J. Michael Spector, Pedro Isaias, 2014-07-17 Today, Digital Systems and Services for Technology Supported Learning and Education are recognized as the key drivers to transform the way that individuals, groups and organizations "learn" and the way to "assess learning" in 21st Century. These transformations influence: Objectives - moving from acquiring new "knowledge" to developing new and relevant "competences"; Methods - moving from "classroom" based teaching to "context-aware" personalized learning; and Assessment - moving from "life-long" degrees and certifications to "on-demand" and "in-context" accreditation of qualifications. Within this context, promoting Open Access to Formal and Informal Learning, is currently a key issue in the public discourse and the global dialogue on Education, including Massive Open Online Courses (MOOCs) and Flipped School Classrooms. This volume on Digital Systems for Open Access to Formal and Informal Learning contributes to the international dialogue between researchers, technologists, practitioners and policy makers in Technology Supported Education and Learning. It addresses emerging issues related with both theory and practice, as well as, methods and technologies that can support Open Access to Formal and Informal Learning. In the twenty chapters contributed by international experts who are actively shaping the future of Educational Technology around the world, topics such as: - The evolution of University Open Courses in Transforming Learning - Supporting Open Access to Teaching and Learning of People with Disabilities - Assessing Student Learning in Online Courses - Digital Game-based Learning for School Education - Open Access to Virtual and Remote Labs for STEM Education - Teachers' and Schools' ICT Competence Profiling - Web-Based Education and Innovative Leadership in a K-12 International School Setting are presented. An in-depth blueprint of the promise, potential, and imminent future of the field, Digital Systems for Open Access to Formal and Informal Learning is necessary reading for

researchers and practitioners, as well as, undergraduate and postgraduate students, in educational technology.

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the big ideas of science: 21st Century Nanoscience - A Handbook Klaus D. Sattler, 2020-11-13 21st Century Nanoscience - A Handbook: Public Policy, Education, and Global Trends (Volume 10) will be the most comprehensive, up-to-date large reference work for the field of nanoscience. Its predecessor, Handbook of Nanophysics, by the same editor was published in the fall of 2010 and was embraced as the first comprehensive reference to consider both fundamental and applied aspects of nanophysics. This follow-up project has been conceived as a necessary expansion and full update that considers the significant advances made in the field since 2010. It goes well beyond the physics as warranted by recent developments in the field. This tenth volume in a ten-volume set covers nanophotonics, nanoelectronics, and nanoplasmonics. Key Features: Provides the most comprehensive, up-to-date large reference work for the field. Chapters written by international experts in the field. Emphasizes presentation and real results and applications. This handbook distinguishes itself from other works by its breadth of coverage, readability and timely topics. The intended readership is very broad, from students and instructors to engineers, physicists, chemists, biologists, biomedical researchers, industry professionals, governmental scientists, and others whose work is impacted by nanotechnology. It will be an indispensable resource in academic, government, and industry libraries worldwide. The fields impacted by nanophysics extend from materials science and engineering to biotechnology, biomedical engineering, medicine, electrical engineering, pharmaceutical science, computer technology, aerospace engineering, mechanical engineering, food science, and beyond.

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faced in the classroom. The study of expertise-in-action is particularly important at a time when teaching is increasingly configured in terms of competencies and standards. Its implications for the education of primary science practitioners are profound. Students on education courses, teachers, and researchers will find this book of value for its careful exploration of arguments about the nature of knowledge and learning, and how these are implicated in classroom practice.

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the big ideas of science: The Frontier of Education Reform and Development in China Dandan Guo, 2023-01-02 This book covers education theory and philosophy, basic education, education economy, management and other fields, focusing on the hot and frontier issues of Education reform and development in China 2020. The articles in this book has been translated from Educational Research—the top academic journal in the field of education research in China. It addresses the current issues and status of Chinese education, and pays a close attention on it. Educational researchers in the college and university, educational policymakers and frontline teaching staff would be interested in it. By focusing on the current hot issues and frontier education issues, we want to explore the deep theoretical basis behind the phenomenon, so as to establish in the reader's mind the connections between theory and practice, China and world.

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Zheng Zeng, Naqing Song, 2024-03-19 This book provides an international platform for educators from different STEM disciplines to present, discuss, connect, and develop collaborations in two inter-related ways: (1) sharing and discussing changes and innovations in individual discipline-based education in STEM/STEAM, and (2) sharing and discussing the development of interdisciplinary STEM/STEAM education. Possible relationships and connections between individual disciplines (like mathematics or physics) and STEM education remain under explored and the integration of traditionally individual discipline-based education in STEM education is far from balanced. Efforts to pursue possible connections among traditionally separated individual disciplines in STEM are not only necessary for the importance of deepening and expanding interdisciplinary research and education in STEM, but also for the ever-increasing need of reflecting on and changing how traditional school subjects (like mathematics or physics) can and should be viewed, taught, and learned. Scholars from eight countries/regions provide diverse perspectives and approaches on changes and innovations in STEM disciplinary and interdisciplinary education. Disciplinary and Interdisciplinary Education in STEM will be a great resource to students and researchers in STEM education as well as STEM curriculum developers and teacher educators internationally.

the big ideas of science: Powerful Knowledge in Religious Education Olof Franck, Peder Thalén, 2023-03-16 This book unites and explores different approaches to understand and develop knowledge-based religious education. While the importance of methodological issues in RE is understood and acknowledged, the editors and contributors interrogate what kind of knowledge should be explored, how this knowledge is defined and what the consequences would be. Subsequently, the book focuses on the concept of powerful knowledge which transcends students' everyday experiences, and how it can be incorporated into the RE curriculum. Drawing together international research from RE teaching and learning, the book explores various paths to integrate a truly knowledge-based religious education. The book will appeal to students and scholars of religious education, sociology of education and the philosophy of religion.

the big ideas of science: Understanding and Developing Science Teachers' Pedagogical Content Knowledge John Loughran, Amanda Berry, Pamela Mulhall, 2012-07-31 There has been a growing interest in the notion of a scholarship of teaching. Such scholarship is displayed through a teacher's grasp of, and response to, the relationships between knowledge of content, teaching and learning in ways that attest to practice as being complex and interwoven. Yet attempting to capture teachers' professional knowledge is difficult because the critical links between practice and knowledge, for many teachers, is tacit. Pedagogical Content Knowledge (PCK) offers one way of capturing, articulating and portraying an aspect of the scholarship of teaching and, in this case, the scholarship of science teaching. The research underpinning the approach developed by Loughran, Berry and Mulhall offers access to the development of the professional knowledge of science teaching in a form that offers new ways of sharing and disseminating this knowledge. Through this Resource Folio approach (comprising CoRe and PaP-eRs) a recognition of the value of the specialist knowledge and skills of science teaching is not only highlighted, but also enhanced. The CoRe and PaP-eRs methodology offers an exciting new way of capturing and portraying science teachers' pedagogical content knowledge so that it might be better understood and valued within the profession. This book is a concrete example of the nature of scholarship in science teaching that is meaningful, useful and immediately applicable in the work of all science teachers (preservice, in-service and science teacher educators). It is an excellent resource for science teachers as well as a guiding text for teacher education. Understanding teachers' professional knowledge is critical to our efforts to promote quality classroom practice. While PCK offers such a lens, the construct is abstract. In this book, the authors have found an interesting and engaging way of making science teachers' PCK concrete, useable, and meaningful for researchers and teachers alike. It offers a new and exciting way of understanding the importance of PCK in shaping and improving science teaching and learning. Professor Julie Gess-Newsome Dean of the Graduate School of Education Willamette University This book contributes to establishing CoRes and PaP-eRs as immensely valuable tools to illuminate and describe PCK. The text provides concrete examples of CoRes and PaP-eRs completed

in “real-life” teaching situations that make stimulating reading. The authors show practitioners and researchers alike how this approach can develop high quality science teaching. Dr Vanessa Kind
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