

# orton gillingham method training

## Orton Gillingham Method Training: Unlocking the Power of Structured Literacy

orton gillingham method training is becoming an essential pursuit for educators, tutors, and specialists who work with learners facing challenges in reading and spelling. This multisensory, structured approach to literacy instruction has helped countless students, especially those with dyslexia, build strong foundational skills. If you're curious about what makes Orton Gillingham training so impactful or how you can embark on this specialized educational journey, this article will guide you through everything you need to know.

## What Is the Orton Gillingham Method?

Before diving into the training itself, it's important to understand the method's core principles. The Orton Gillingham approach is a direct, explicit, and multisensory way of teaching reading, writing, and spelling. Developed in the early 20th century by neuropsychiatrist Dr. Samuel Orton and educator Anna Gillingham, it was designed to support individuals with dyslexia and other reading difficulties.

This method emphasizes teaching the connections between letters and sounds using visual, auditory, and kinesthetic-tactile pathways simultaneously. By engaging multiple senses, learners can solidify their understanding and retention of language patterns. The instruction is systematic and cumulative, focusing on phonics and language structure with a deep emphasis on repetition and mastery before moving forward.

## Why Is Orton Gillingham Method Training Important?

## **Effective for Diverse Learners**

One of the standout benefits of Orton Gillingham method training is its versatility. While it is especially praised for aiding students with dyslexia, it's equally effective for English language learners and students who struggle with phonemic awareness or decoding skills. The training equips educators with techniques to tailor instruction to each student's unique needs.

## **Scientifically Supported Approach**

Modern research on reading instruction often highlights the effectiveness of structured literacy approaches like Orton Gillingham. The training you receive provides evidence-based strategies to help learners improve fluency, comprehension, and spelling by focusing on the building blocks of language. This makes the method not just intuitive but also grounded in solid educational science.

## **What Does Orton Gillingham Method Training Involve?**

Training in the Orton Gillingham method typically involves both theoretical knowledge and practical application. Here's an overview of what most comprehensive training programs include:

### **Understanding the Language Structure**

Trainees learn about the phonological and orthographic components of English, such as phonemes, morphemes, syllable types, and spelling rules. This deep dive into language mechanics is crucial because the method relies heavily on explicit instruction of these elements.

## **Multisensory Teaching Techniques**

A significant part of the training focuses on how to integrate visual, auditory, and kinesthetic-tactile learning pathways. For example, instructors practice using letter tiles, writing in sand, or tracing letters while sounding out phonemes to help students make connections between symbol and sound.

## **Lesson Planning and Pacing**

Training covers how to design lessons that are sequential and cumulative. Trainees learn to assess students' current skills and pace instruction accordingly, ensuring mastery before progressing. This is vital because rushing through concepts can cause confusion and setbacks.

## **Diagnostic and Assessment Skills**

A well-rounded Orton Gillingham training program teaches educators to identify specific reading difficulties and track student progress. This diagnostic approach allows for tailored intervention plans that address individual challenges effectively.

## **Types of Orton Gillingham Method Training Programs**

There are several pathways to becoming proficient in the Orton Gillingham approach, from workshops to full certification programs. Choosing the right program depends on your professional goals, time availability, and desired level of expertise.

## Workshops and Introductory Courses

These shorter courses provide foundational knowledge and practical strategies for immediate classroom application. They're perfect for teachers or tutors looking to integrate Orton Gillingham techniques without committing to full certification.

## Certification Programs

For those wanting formal recognition and advanced skills, certification programs offer in-depth training, including supervised practicum hours and comprehensive assessments. Certified Orton Gillingham instructors are often highly sought after in specialized educational settings.

## Online Training Options

With the growing demand for flexible learning, many organizations offer online Orton Gillingham method training. These courses can be self-paced or instructor-led, making them accessible for professionals balancing busy schedules.

## Tips for Maximizing Your Orton Gillingham Method Training

Engaging fully with your training will help you become a confident and effective practitioner. Here are some insider tips to get the most out of your experience:

- **Practice Multisensory Techniques Regularly:** Incorporate tactile and kinesthetic activities into your own learning to better understand how students experience lessons.

- **Connect with a Community:** Join forums or local groups of Orton Gillingham educators to share resources, challenges, and successes.
- **Observe Experienced Instructors:** Whenever possible, watch certified teachers in action to see how they adapt lessons for different learners.
- **Stay Patient and Reflective:** Structured literacy instruction requires patience; reflect on your teaching methods and student responses to continually improve.
- **Utilize Diagnostic Tools:** Use assessments to inform your instruction and celebrate small milestones with your students.

## Who Should Consider Orton Gillingham Method Training?

Whether you're a classroom teacher, reading specialist, speech-language pathologist, or private tutor, Orton Gillingham method training can enhance your skill set. It's particularly valuable for those working with elementary students or any learners who struggle with reading fluency and decoding.

Parents of children with dyslexia or other reading difficulties might also find benefit in learning the basics of this method to support homework and practice at home. However, formal training is recommended to fully grasp the depth of the approach and avoid common pitfalls.

## Impact of Orton Gillingham Method Training on Student Success

Educators trained in the Orton Gillingham method often report seeing remarkable progress in their

students. Because the approach builds skills step-by-step and uses multiple senses, students gain confidence alongside competence. This boost in self-esteem can translate into a more positive attitude toward reading and learning overall.

Moreover, the method's structured nature helps learners develop strategies that serve them beyond early literacy – improving spelling, vocabulary, and writing skills that support academic achievement across subjects.

Exploring Orton Gillingham method training opens doors to a proven, compassionate approach to literacy instruction. As more educators embrace this method, the potential to transform the reading experiences of struggling learners grows exponentially. Whether you're starting your training journey or considering how to deepen your expertise, the Orton Gillingham approach offers a meaningful path toward unlocking reading success.

## **Frequently Asked Questions**

### **What is the Orton Gillingham method training?**

Orton Gillingham method training is a specialized instructional approach designed to help educators teach reading, spelling, and writing to individuals with dyslexia or other reading difficulties. It focuses on multisensory, structured, sequential, and explicit teaching techniques.

### **Who can benefit from Orton Gillingham method training?**

Teachers, tutors, speech-language pathologists, and other educational professionals who work with students struggling with reading difficulties, including dyslexia, can benefit from Orton Gillingham method training.

### **How long does Orton Gillingham method training typically take?**

The duration of Orton Gillingham method training varies by program, but foundational courses often

last several weeks to months, with advanced training and certification requiring additional hours of coursework and supervised practice.

## **Is Orton Gillingham method training evidence-based?**

Yes, the Orton Gillingham approach is evidence-based and widely recognized for its effectiveness in improving reading skills in students with dyslexia and other reading challenges.

## **Are there certification options available for Orton Gillingham method training?**

Yes, several organizations offer certification programs in Orton Gillingham instruction, which typically require completing coursework, supervised teaching hours, and passing assessments.

## **Can Orton Gillingham method training be done online?**

Many providers now offer online Orton Gillingham method training courses, allowing educators to complete training remotely while still receiving comprehensive instruction and support.

## **What are the key components taught in Orton Gillingham method training?**

Key components include phonological awareness, phonics, decoding strategies, multisensory teaching techniques, structured lesson planning, and methods for teaching reading, spelling, and writing.

## **How does Orton Gillingham method training help students with dyslexia?**

The training equips educators with tools to provide explicit, multisensory, and systematic instruction tailored to the unique needs of students with dyslexia, helping them improve decoding, comprehension, and fluency skills.

# What qualifications do I need to enroll in Orton Gillingham method training?

Requirements vary by program, but most training courses are designed for educators, tutors, or specialists with a background in teaching or related fields; some programs may require prior experience working with struggling readers.

## Additional Resources

Orton Gillingham Method Training: A Comprehensive Exploration of Its Efficacy and Application

Orton Gillingham method training has become a focal point for educators, therapists, and specialists aiming to support learners with dyslexia and other language-based learning difficulties. This structured, multisensory approach to literacy instruction is renowned for its systematic methodology and has been widely adopted across various educational settings. As interest grows, analyzing the depth, accessibility, and outcomes of Orton Gillingham method training reveals crucial insights into its practical implementation and long-term benefits.

## Understanding Orton Gillingham Method Training

Orton Gillingham method training equips educators with the skills and knowledge to deliver a highly individualized and explicit form of reading instruction. Developed in the early 20th century by neuropsychiatrist Dr. Samuel Orton and educator Anna Gillingham, the approach is designed to address the unique challenges faced by learners with dyslexia. The training itself is often rigorous, involving comprehensive coursework that covers phonological awareness, decoding strategies, and the integration of auditory, visual, and kinesthetic learning modalities.

Unlike generic teacher training programs, Orton Gillingham method training emphasizes direct instruction in phonics combined with a multisensory approach. This ensures that students engage



multiple senses simultaneously, enhancing memory retention and reinforcing neural pathways associated with reading and spelling. The training also stresses the importance of sequential and cumulative learning, where concepts build logically on one another, allowing for consistent skill reinforcement.

## Core Components of Orton Gillingham Training

A detailed Orton Gillingham certification program typically includes:

- **Phonemic Awareness and Phonics:** Understanding the relationship between sounds and letters.
- **Multisensory Teaching Techniques:** Using sight, sound, touch, and movement to enhance learning.
- **Diagnostic and Prescriptive Teaching:** Assessing individual student needs and tailoring instruction accordingly.
- **Sequential, Cumulative Instruction:** Introducing concepts in a logical order with repeated practice.
- **Language Structure:** Exploring morphology, syntax, and semantics to deepen comprehension.

These core elements are foundational to the method's effectiveness and are robustly covered during the training process.

# Who Benefits from Orton Gillingham Method Training?

The primary audience for Orton Gillingham method training includes special education teachers, reading specialists, speech-language pathologists, and tutors working with struggling readers. However, the training's principles can also benefit mainstream educators seeking to bolster their literacy instruction techniques.

Research consistently supports the efficacy of Orton Gillingham-based interventions for students with dyslexia, showing improvements in reading fluency, decoding skills, and spelling accuracy. For instance, a study published in the *Annals of Dyslexia* (2018) found that students receiving Orton Gillingham instruction demonstrated significantly greater gains in phonemic decoding compared to peers receiving standard reading interventions.

## Training Delivery: Formats and Accessibility

Orton Gillingham method training is available through various formats, including in-person workshops, online certification courses, and hybrid models. While traditional face-to-face training provides hands-on practice and immediate feedback from experienced instructors, online programs offer flexibility for working professionals.

Some well-known organizations offering Orton Gillingham certification include the Academy of Orton-Gillingham Practitioners and Educators (AOGPE) and the Institute for Multi-Sensory Education (IMSE). These programs often require candidates to complete coursework, supervised practicum hours, and assessments to achieve certification.

Costs for training vary widely, ranging from several hundred to several thousand dollars depending on the depth of the program and credential level. This investment reflects the comprehensive nature of the training but can be a barrier for some educators and institutions.

# Comparing Orton Gillingham Method Training with Other Literacy Programs

While Orton Gillingham is often regarded as the gold standard for literacy instruction tailored to dyslexia, it is useful to compare it with other methods to understand its unique positioning.

## Wilson Reading System

Derived from Orton Gillingham principles, the Wilson Reading System offers a scripted curriculum that some educators find easier to implement. However, Orton Gillingham training tends to be more flexible, allowing instructors to adapt lessons to individual learners rather than following a rigid script.

## Balanced Literacy Approaches

Balanced literacy programs integrate phonics with whole language techniques but may lack the explicit, structured approach emphasized in Orton Gillingham training. For students with significant decoding challenges, the multisensory and sequential nature of Orton Gillingham is often more effective.

## Phonics-Only Programs

Phonics-only programs focus heavily on sound-letter correspondence but may not incorporate the multisensory or diagnostic elements central to Orton Gillingham. This can limit their effectiveness for learners who require more tailored, intensive support.

# Challenges and Considerations in Orton Gillingham Method Training

Despite its benefits, Orton Gillingham method training is not without challenges. One notable issue is the time and resource commitment required to become fully certified and proficient. The training demands ongoing practice, supervision, and professional development to maintain high instructional quality.

Additionally, some critics argue that the method's intensive focus on phonics and decoding may overlook higher-level comprehension skills if not balanced appropriately. Effective Orton Gillingham practitioners need to integrate broader language skills to foster well-rounded literacy development.

Finally, accessibility remains a concern. High training costs and limited availability in rural or underserved areas may prevent widespread adoption, potentially leaving many learners without access to this specialized instruction.

## Pros and Cons of Orton Gillingham Training

- **Pros:** Evidence-based, individualized instruction; multisensory engagement; effective for dyslexia; strong certification standards.
- **Cons:** Time-intensive training; higher cost; requires ongoing practice; may need supplementation for comprehension skills.

# Future Directions and Innovations in Orton Gillingham Training

Emerging technologies and digital platforms are beginning to influence how Orton Gillingham method training is delivered and utilized. Virtual reality, interactive software, and AI-driven assessment tools hold promise to enhance both training and instructional delivery.

Moreover, growing advocacy for inclusive education underscores the need to expand access to Orton Gillingham training beyond specialized educators. Integrating this method's principles into general teacher preparation programs could broaden its impact on literacy outcomes nationwide.

As research continues to validate the approach, training providers are also refining curricula to incorporate current findings in neuroscience and language acquisition, ensuring that practitioners remain at the forefront of best practices.

Orton Gillingham method training remains a critical resource for addressing the complex needs of learners with dyslexia. Its structured, multisensory framework, rigorous certification standards, and demonstrated effectiveness make it a vital component of literacy education. While challenges in accessibility and scope exist, ongoing innovations and increased awareness are likely to enhance its reach and efficacy in the years ahead.

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**orton gillingham method training: Learning Disorders** Peter Westwood, 2017-07-14 What

are learning disorders? How can schools endeavour to address these disorders in today's inclusive classrooms? This book answers these important questions in practical terms and discusses in detail the instructional needs of students with dyslexia, dysgraphia, dyscalculia, dyspraxia and other significant disorders that affect learning. Peter Westwood draws on international research literature to provide supporting evidence of best practices. The book is unique in linking the teaching methods recommended for overcoming learning problems directly to each of the three tiers of support in the Response-to-Intervention Model. It presents examples of effective whole-class teaching, intensive small group instruction and individual tutoring, as well as addressing key topics such as: educational progress of students with learning disorders; principles for teaching dyslexic students; difficulties with writing and spelling; developing students' numeracy skills; specific intervention strategies; nonverbal learning disabilities. Learning Disorders will be of interest to practising teachers, trainee teachers, teaching assistants, educational psychologists, school counsellors and parents. It will also provide valuable insights for any school planning to upgrade its support system for students with special educational needs.

**orton gillingham method training: *Approach for Teaching Music to Diverse Learners*** Elise S. Sobol, 2025-09-18 This is an essential neuro-inclusive resource for teaching music to diverse learners. Internationally renowned and pioneering music educator, Elise S. Sobol, presents current trends in research, policy, and practice, while sharing her experience and joy of music. Designed as a text for pre-service teacher preparation courses, this edition offers a wider scope helpful to teachers in different school and community settings. While focusing on inclusive music education and its cross curricular connections, the fourth edition features: -An improved structured, reader-friendly format, new graphics, end-of-chapter summaries, and discussion questions; -New disability language etiquette usage shaped by the United States civil rights and educational laws; -Eligibility categories for identifying students needing special education with latest report on implementation of the Individuals with Disabilities Education Act (IDEA) across the United States, each state, district, and territory; -The author's conceptual framework for music assisted learning, examples of contextual teaching through universal design for learning (UDL), distinctive classroom music and literacy activities, and student success stories; -The National Core Arts Standards (NCAS) and progress on state adoptions and revisions; references and links to the U.S. Department of Education, each of its affiliates, offices for arts implementation, special education, access and equity services. With the fourth edition's wider scope, new features, resources, and dedication to culturally relevant and sustaining music teaching practices, music educators and students will find this an indispensable book for information, insight, and inspiration on the topic.

**orton gillingham method training: wordly-Rechtschreibtraining** David Gerlach, 2013 Mit dem wordly-Rechtschreibtraining ist das im deutschsprachigen Raum erste, wissenschaftlich evaluierte Konzept erschienen, mit dem legasthene Kinder mit Schwierigkeiten in Englisch erfolgreich gefördert werden können. Diese Publikation stellt die grundlegende Konzeption des Trainings mit ihrer Verknüpfung zwischen der Theorie von Legasthenie- und Fremdsprachenforschung dar. Außerdem wird die Studie vorgestellt, in deren Rahmen das Konzept erprobt wurde. David Gerlach, Jahrgang 1983, ist selbst Legasthениetrainer und forscht zum Themenkomplex Legasthenie/LRS und Fremdsprachen. Im Rahmen seiner Promotion hat er das wordly-Rechtschreibtraining entwickelt. In seinem wissenschaftlichen Blog, [www.legasthenie-englisch.de](http://www.legasthenie-englisch.de), diskutiert er Herangehensweisen an die Lese-Rechtschreib-Problematik im Englischen.

**orton gillingham method training: Reading Strategies for Elementary Students With Learning Difficulties** William N. Bender, Martha J. Larkin, 2009-01-12 Packed with research-based strategies for use with RTI, this resource covers brain-compatible reading instruction for students with learning disabilities or reading difficulties.

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implement effective reading interventions that support meaningful comprehension and engage students with interesting, age-appropriate texts. Andrew P. Johnson presents a range of strategies for addressing difficulties in the core areas of word identification, fluency, and comprehension. Packed with illustrative figures, the book provides guidance and tools for assessing reading problems, combining and adapting interventions for particular students, planning writing activities to enhance reading, aligning efforts within a response-to-intervention framework, and designing individualized education programs. Informed by current research, Johnson candidly targets educational malpractice" and helps readers puzzle through the controversies surrounding dyslexia diagnoses and special education decision making.

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**orton gillingham method training: The Everything Parent's Guide To Children With Dyslexia** Jody Swarbrick, Abigail Marshall, 2004-09-10 Although dyslexia affects 10 to 15 percent of the U.S. population, only 5 out of every 100 dyslexics are recognized and receive assistance. If you're the parent of a child with dyslexia, this statistic can be disconcerting, especially when it comes to your child's academic performance and developing social skills. The Everything Parent's Guide to Children with Dyslexia gives you a complete understanding of what dyslexia is, how to identify the signs, and what you can do to help your child. This authoritative book seeks to alert parents to the special needs associated with this learning disability and offers practical suggestions for getting involved in the classroom. The Everything Parent's Guide to Children with Dyslexia shows you how to: Select the right treatment programs for your child Secure an IEP Choose a school and reduce homework struggles Develop your child's skills with the use of assistive technology Maintain open communication and offer support The Everything Parent's Guide to Children with Dyslexia is your first step in facing the challenges of dyslexia with a positive attitude.

**orton gillingham method training: Preparing Quality Teachers** Drew Polly, Eva Garin, 2022-03-01 National and international teacher education organizations and scholars have called for an increased emphasis on clinical practice in educator preparation programs. These recommendations include specific efforts to increase the duration, diversity, and quality of experiences that teacher candidates engage in during their time in P-12 schools while earning their teaching license. This book includes a robust set of chapters that include conceptual, theoretical, and empirical chapters related to innovative approaches in clinical practice in educator preparation. Authors include teacher educators from around the United States and Canada from a variety of types of higher education institutions. The book provides readers with examples, evidence, and ideas to thoughtfully consider their future direction in examining, planning, and implementing clinical practice experiences for teacher candidates.

**orton gillingham method training:** *Handbook of Learning Disabilities, Second Edition* H. Lee Swanson, Karen R. Harris, Steve Graham, 2014-08-13 This comprehensive handbook reviews the major theoretical, methodological, and instructional advances that have occurred in the field of learning disabilities. With contributions from leading researchers, the volume synthesizes a vast body of knowledge on the nature of learning disabilities, their relationship to basic psychological and brain processes, and how students with these difficulties can best be identified and treated. Findings are reviewed on ways to support student performance in specific skill areas/m-/including language arts, math, science, and social studies/m-/as well as general principles of effective instruction that

cut across academic domains. Authoritative and up to date, the book also examines the concepts and methods that guide learning disability research and identifies promising directions for future investigation--

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**orton gillingham method training: *Interventions for Students with Learning Disabilities*** H. Lee Swanson, 1999-04-23 The first comprehensive quantitative analysis of intervention research in the learning disabilities field, this volume synthesizes the results of 272 scientifically credible group and single-subject studies in an effort to identify what works best for learning disabled children. The book examines pertinent findings on all academic, cognitive, and behavioral domains. Intervention outcomes are evaluated across instructional domains, sample characteristics, intervention parameters, methodological procedures, and article characteristics. Addressing such questions as the merits of inclusion settings and the relative benefits of direct and strategy instruction, Swanson offers timely recommendations for instructional design, assessment, and policy.

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Language, Literacy, and Learning: Theory and Application is also a useful resource for special education teachers who work with students experiencing reading differences.

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