

# ohio university 1804 2004 the spirit of a singular place

Ohio University 1804 2004: The Spirit of a Singular Place

**ohio university 1804 2004 the spirit of a singular place** captures more than just a timeline or a set of dates—it embodies the essence of an educational institution deeply rooted in history, tradition, and community. Celebrating its bicentennial in 2004, Ohio University not only commemorated 200 years of academic excellence but also highlighted the unique character and enduring spirit that distinguishes it from other universities. This story of Ohio University is one of growth, resilience, and a commitment to fostering knowledge in a singular place where past and present seamlessly intertwine.

## The Historical Roots of Ohio University

Ohio University was established in 1804, making it the oldest university in the Northwest Territory and the first university chartered by an act of Congress in the newly formed United States. Its foundation was set against the backdrop of a young nation expanding westward, with pioneers seeking to create strong educational institutions to serve the growing communities.

## The Founding Vision and Early Years

The vision behind Ohio University was to provide accessible education on the frontier, emphasizing liberal arts and teacher training. The founders believed that education was essential for civic leadership and community development. The first classes were small, but the commitment to quality teaching and learning was unwavering from the start.

## Significance of the Year 1804

The year 1804 marks the formal establishment of Ohio University's charter. This milestone is crucial because it signifies the birth of higher education in what was then a largely undeveloped region. The original campus, located in Athens, Ohio, became a beacon of knowledge and culture, attracting students from across the frontier and beyond.

## Ohio University Through the Centuries: Growth and Transformation

Over the next two hundred years, Ohio University evolved dramatically. From a modest institution with a handful of students, it grew into a comprehensive university offering a wide range of programs and degrees. The spirit of a singular place—defined by its commitment to community,

innovation, and inclusivity—continued to guide its development.

## **Expansion of Academic Programs**

By the late 19th and early 20th centuries, Ohio University expanded its curriculum to include science, engineering, business, and the arts, reflecting the changing needs of society. This diversification was essential to maintaining relevance and preparing students for the modern workforce.

## **Campus Development and Traditions**

The physical campus also transformed, with iconic buildings and green spaces that fostered a close-knit community atmosphere. Traditions such as the annual Homecoming and the Ohio University Marching 110 band helped create a strong campus identity, reinforcing the spirit of a singular place.

## **Celebrating 200 Years: Ohio University 1804 2004 the Spirit of a Singular Place**

The bicentennial celebration in 2004 was more than a party—it was a reflection on the university's past achievements and a recommitment to its founding principles. The spirit of a singular place was alive in every event, lecture, and gathering that marked this historic occasion.

## **Commemorative Events and Legacy Projects**

Throughout 2004, Ohio University hosted a series of events that honored its bicentennial. These included historical exhibitions, panel discussions featuring alumni and faculty, and the publication of commemorative books documenting the university's journey. Legacy projects aimed at enhancing the campus and supporting future students were also launched.

## **Community Engagement and Alumni Involvement**

One of the defining features of Ohio University is its strong connection to the local community and its loyal alumni network. The 2004 celebrations emphasized this bond, illustrating how the university serves as a cultural and intellectual hub for Athens and the surrounding region.

## **The Enduring Spirit: What Makes Ohio University**

# Unique

What sets Ohio University apart is the intangible quality often referred to as the “spirit of a singular place.” This spirit encompasses a sense of belonging, pride, and shared purpose that resonates across generations of students, faculty, and staff.

## A Culture of Inclusivity and Innovation

Ohio University has long championed diversity and inclusion, creating an environment where different perspectives are valued. This openness encourages innovation and critical thinking, preparing graduates to contribute meaningfully in their careers and communities.

## Strong Emphasis on Liberal Arts Education

While Ohio University offers a broad array of professional programs, it maintains a strong foundation in liberal arts education. This balance nurtures well-rounded individuals who are equipped not only with technical skills but also with ethical reasoning and cultural awareness.

## Connection to the Region and Beyond

Located in southeastern Ohio, the university plays a pivotal role in regional development. Its research initiatives, public service programs, and cultural events extend its influence far beyond the campus borders, reinforcing the spirit of community engagement.

## Lessons from Ohio University's Bicentennial Journey

Reflecting on Ohio University 1804 2004 the spirit of a singular place offers valuable insights into how institutions can thrive over centuries.

- **Adaptability:** The university's ability to evolve its academic offerings and campus facilities ensured it stayed relevant amid changing educational landscapes.
- **Community Focus:** Maintaining strong ties with local residents and alumni created a supportive network that sustained the university through challenges.
- **Preservation of Tradition:** Celebrating history and institutional culture fostered a sense of identity that motivates current and future members of the university.

# **Tips for Other Institutions Inspired by Ohio University's Story**

Universities looking to emulate Ohio University's success might consider:

1. Investing in both academic diversity and core foundational programs to balance innovation with tradition.
2. Engaging alumni and local communities proactively to build lasting partnerships.
3. Commemorating milestones in ways that honor history while inspiring future growth.

Ohio University's journey from 1804 to 2004 is a testament to the power of education to shape not only individuals but also entire communities. The spirit of a singular place continues to thrive, inviting new generations to participate in its rich legacy.

## **Frequently Asked Questions**

### **What is 'Ohio University 1804-2004: The Spirit of a Singular Place' about?**

It is a commemorative publication celebrating the 200th anniversary of Ohio University, highlighting its history, traditions, and impact on education and the community.

### **Why is Ohio University referred to as a 'singular place' in this publication?**

Ohio University is called a 'singular place' to emphasize its unique heritage, distinctive campus culture, and its significant role as one of the earliest public universities in the United States.

### **What significant milestones of Ohio University are covered in the 1804-2004 publication?**

The publication covers key milestones such as the university's founding in 1804, its growth through two centuries, notable alumni achievements, and its evolution as an institution of higher learning.

### **Who is the intended audience for 'Ohio University 1804-2004: The Spirit of a Singular Place'?**

The intended audience includes current students, alumni, faculty, staff, historians, and anyone interested in the history and legacy of Ohio University.

# How does the publication 'Ohio University 1804-2004' reflect the university's spirit and community?

The publication reflects the university's spirit by showcasing stories, photographs, and testimonials that highlight the strong sense of community, pride, and commitment to education that define Ohio University.

## Additional Resources

Ohio University 1804 2004: The Spirit of a Singular Place

**ohio university 1804 2004 the spirit of a singular place** encapsulates two centuries of academic tradition, cultural evolution, and community spirit that define one of America's oldest public universities. Marking its 200th anniversary in 2004, Ohio University offered a moment to reflect on its unique identity, historical milestones, and enduring legacy. This bicentennial celebration not only commemorated the institution's establishment in 1804 but also highlighted the profound connection between the university and the Appalachian region it serves. The narrative of Ohio University from 1804 to 2004 reveals a singular place where education, innovation, and heritage intertwine.

## Tracing Two Centuries of Academic Excellence

Ohio University's founding in 1804 positioned it as a pioneering institution in the early American frontier. As the first university established in the Northwest Territory, it played a critical role in expanding access to higher education beyond the original thirteen colonies. Over the course of 200 years, the university evolved from a modest academy into a comprehensive research university, offering a broad spectrum of undergraduate, graduate, and professional programs.

The 1804 to 2004 timeline reflects a series of transformative phases shaped by socio-political changes, educational reforms, and shifting demographics. Notably, the university's adaptive strategies during the Civil War era, the Great Depression, and post-World War II expansion periods underscore its resilience. Ohio University's commitment to inclusivity and community engagement further distinguishes it from peer institutions.

## The Bicentennial Celebration: A Reflection of Identity

The 2004 bicentennial was more than a ceremonial milestone; it was an opportunity to explore the "spirit of a singular place." Events throughout the year included academic symposiums, historical exhibits, and cultural festivals that showcased the university's contributions to scholarship and regional development. Key themes emphasized during the celebrations were:

- **Heritage Preservation:** Efforts to document and preserve campus landmarks underscored the university's respect for its architectural and cultural history.
- **Community Integration:** Partnerships with local organizations highlighted Ohio University's

role in economic and social revitalization in southeastern Ohio.

- **Academic Innovation:** Showcasing research initiatives and curricular advancements that position the university for future challenges.

These elements collectively reinforced the notion that Ohio University's spirit is deeply embedded in a sense of place and purpose.

## Understanding the “Spirit of a Singular Place”

The phrase “the spirit of a singular place” speaks to the intangible qualities that define Ohio University's character. More than just its historic buildings or academic programs, it refers to the university's ethos — a blend of tradition, community values, and a forward-looking mindset.

## Geographical and Cultural Significance

Located in Athens, Ohio, the university is nestled within the Appalachian region, an area known for its distinct cultural heritage and economic challenges. Ohio University's presence has been instrumental in shaping local identity, providing educational opportunities that were once scarce in this part of the country. The institution functions as a cultural hub, preserving Appalachian arts, music, and storytelling traditions while fostering innovation.

This dual role as an academic institution and community partner exemplifies the university's singular spirit. The geographic isolation that once posed barriers has, paradoxically, cultivated a close-knit campus culture that values collaboration and mutual support.

## Academic Contributions and Research Impact

Ohio University's research portfolio by 2004 had expanded significantly, covering disciplines such as environmental science, health sciences, and digital media. The university's focus on applied research serves regional needs while contributing to global knowledge. For instance, its Environmental Science program addresses Appalachian ecological concerns, blending scientific inquiry with community engagement.

Moreover, the university's commitment to liberal arts education fosters critical thinking, creativity, and civic responsibility among students. This balanced approach enhances the institution's reputation for producing well-rounded graduates prepared for diverse careers.

## Comparative Perspectives: Ohio University in Context

When compared to other public universities founded in the early 19th century, Ohio University's

legacy stands out for several reasons:

1. **Longevity and Continuity:** Ohio University has maintained continuous operation since 1804, unlike some contemporaries that faced interruptions.
2. **Regional Influence:** Its impact on Appalachian Ohio distinguishes it from universities located in more urbanized areas.
3. **Adaptive Growth:** The expansion of academic programs and research centers reflects a proactive response to changing educational demands.

However, challenges such as funding constraints, demographic shifts, and technological changes have required ongoing adaptation. The university's ability to navigate these complexities while preserving its core spirit is a testament to its institutional strength.

## Strengths and Areas for Growth

Ohio University's strengths include a vibrant campus community, strong alumni networks, and a commitment to access and diversity. The university excels in fostering experiential learning opportunities, which enhance student engagement and career readiness.

Conversely, like many public universities, Ohio University faces pressures related to state budget allocations and competition for top students. Addressing these issues while maintaining educational quality remains a strategic priority.

## Legacy and Future Trajectories

The commemoration of Ohio University's bicentennial in 2004 served as a pivotal moment for envisioning its future. Embracing the "spirit of a singular place" implies honoring traditions while innovating to meet contemporary challenges.

Looking beyond 2004, Ohio University has continued to invest in technology infrastructure, interdisciplinary research, and global partnerships. These initiatives aim to sustain the university's relevance in an increasingly interconnected and competitive higher education landscape.

The enduring appeal of Ohio University lies not only in its historical significance but also in its dynamic engagement with the present and future. Its story from 1804 to 2004 offers valuable insights into how an institution can embody a unique spirit that resonates across generations.

**[Ohio University 1804 2004 The Spirit Of A Singular Place](#)**

**ohio university 1804 2004 the spirit of a singular place:** *Ohio University, 1804-2004* Betty Hollow, 2003 Lively narrative depicting the historical, academic, and cultural events that shaped one of Ohio's premier universities.

**ohio university 1804 2004 the spirit of a singular place: Akademische Festkulturen vom Mittelalter bis zur Gegenwart** Martin Kintzinger, Wolfgang Eric Wagner, Marian Füssel, 2018-12-05 Für die Zeit vom Mittelalter bis zur Gegenwart und für Europa und Nordamerika untersuchen in 16 Beiträgen renommierte Autoren und Autorinnen unterschiedliche Facetten der universitären Festkultur und der Inszenierung von feierlichen Anlässen: Jubiläumsfeiern wie religiöse Zeremonien, Graduierungsfeste und Memorialfeiern oder Depositionsakte und schliesslich Festlichkeiten aus Anlass politischer Stellungnahmen. Neben den institutionellen, organisatorischen und rechtlichen Belangen werden theatralische und musikalische Aufführungspraktiken sowie materielle Relikte der Festkulturen behandelt. Der Band enthält Beiträge von Joachim Bauer, Heike Bungert, Ulrike Denk, Pieter Dhondt, Markus Drüding, Marian Füssel, Matthias Hensel, Richard Kirwan, Renate Kohn, Harald Lönnecker, Winfried Müller, Meta Niederkorn-Bruck, Karl Ubl, Wolfgang Eric Wagner, Marija Wakounig und Susana Zapke.

**ohio university 1804 2004 the spirit of a singular place:** *Peace in the Mountains* Tom Weyant, 2023-08-18 *Peace in the Mountains* analyzes student activism at the University of Pittsburgh, Ohio University, and West Virginia University during the Vietnam War era. Drawing from a wide variety of sources including memoirs, periodicals, archival manuscript collections, and college newspapers such as *The Pitt News*, author Thomas Weyant tracks the dynamics of a student-led campus response to the war in real time and outside the purview of the national media. Along the way, he musters evidence for an emerging social and political conscience among the student bodies of northern Appalachia, citing politics on campus, visions of patriotism and dissent, campus citizenship, antiwar activism and draft resistance, campus issues, and civil rights as major sites of contention and exploration. Through this regional chronicle of student activism during the Vietnam War era, Weyant holds to one reoccurring and unifying theme: citizenship. His account shows that political activism and civic engagement were by no means reserved to students at elite colleges; on the contrary, Appalachian youth were giving voice to the most vexing questions of local and national responsibility, student and citizen identity, and the role of the university in civil society. Rich in primary source material from student op-eds to administrative documents, *Peace in the Mountains* draws a new map of student activism in the 1960s and early 1970s. Weyant's study is a thoughtful and engaging addition to both Appalachian studies and the historiography of the Vietnam War era and is sure to appeal not only to specialists—Appalachian scholars, political historians, political scientists, and sociologists—but to college students and general readers as well.

**ohio university 1804 2004 the spirit of a singular place:** *A Conversation about Ohio University and the Presidency, 1975-1994* Charles J. Ping, 2014-11-01 When Charles Ping first arrived at Ohio University in 1975, the university was experiencing a decline in student enrollment and confronting serious financial challenges. But rather than focusing on its problems, Ping instead concentrated on Ohio University's potential. During the nineteen years that Ping served as president, he guided Ohio University in scholarship, research, and service while substantially increasing the size of the campus through the acquisition of The Ridges. "What attracted me was, essentially, the richness of the campus in people and programs," said Ping. *A Conversation about Ohio University and the Presidency, 1975-1994* is an edited version of the transcript of videotaped interviews recorded in May and June 2011. "It is a conversation between two old friends," said Ping of the series of interviews conducted by Sam Cowl, Shakespearean scholar and now trustee professor emeritus.

**ohio university 1804 2004 the spirit of a singular place:** *Dissenting Forces* Michael E. Jirik, 2025-11-18 A history of enslaved people and abolitionists who fought racism on college campuses and reimagined higher learning Since their inception in North America, universities have had symbiotic ties to racial slavery and settler colonialism and were incubators of racist thought. In *Dissenting Forces*, Michael E. Jirik offers a comprehensive study of an underrepresented history: the

rise and development of Black thought and abolitionist resistance in American universities. Jirik offers a rich scope of abolitionist protests at colleges, demonstrating how enslaved people, Black abolitionists, and student abolitionists resisted enslavement and racism within, and on the boundaries of, college campuses for centuries. Studying their history and experiences, Black people used intellectual work to advance their struggle for liberation. With the advent of a transformed abolition movement after 1830, Black and white student abolitionists intellectually fought colonizationists on campus to shape arguments for Black freedom and intellectuality that challenged dominant white-supremacist ideologies. In turn, they created a student movement for Black freedom and human equality, making demands for admissions into colleges, and creating the earliest Black colleges in the United States. Demonstrating the ways Black people have resisted racism and forms of oppression in higher learning, *Dissenting Forces* sheds new light on the significance of Black self-determination and the continuity of Black knowledge traditions committed to creating a different world. Collectively, they developed an idea of Black education's liberatory potential.

**ohio university 1804 2004 the spirit of a singular place: The Federalist Frontier**

Kristopher Maulden, 2019-12-03 *The Federalist Frontier* traces the development of Federalist policies and the Federalist Party in the first three states of the Northwest Territory—Ohio, Indiana, and Illinois—from the nation's first years until the rise of the Second Party System in the 1820s and 1830s. Relying on government records, private correspondence, and newspapers, Kristopher Maulden argues that Federalists originated many of the policies and institutions that helped the young United States government take a leading role in the American people's expansion and settlement westward across the Appalachians. It was primarily they who placed the U.S. Army at the fore of the white westward movement, created and executed the institutions to survey and sell public lands, and advocated for transportation projects to aid commerce and further migration into the region. Ultimately, the relationship between government and settlers evolved as citizens raised their expectations of what the federal government should provide, and the region embraced transportation infrastructure and innovation in public education. Historians of early American politics will have a chance to read about Federalists in the Northwest, and they will see the early American state in action in fighting Indians, shaping settler understandings of space and social advancement, and influencing political ideals among the citizens. For historians of the early American West, Maulden's work demonstrates that the origins of state-led expansion reach much further back in time than generally understood.

**ohio university 1804 2004 the spirit of a singular place: University Coeducation in the Victorian Era**

C. Myers, 2010-07-19 *University Coeducation in the Victorian Era* chronicles the inclusion of women in state-supported male universities during the nineteenth century. Based on primary sources produced by the administrators, faculty, and students, or other contemporary Victorian writers, this book provides insight from multiple perspectives of an important step in the progress of gender relations in higher education and society at large. By studying twelve institutions in the United States, and another twelve in the United Kingdom, the comparative scope of the work is substantial and brings local, regional, national, and international questions together, while not losing sight of individual university student experiences.

**ohio university 1804 2004 the spirit of a singular place: The Laws That Shaped America**

Dennis W. Johnson, 2009-05-31 For better and sometimes for worse, Congress is a reflection of the aspirations, wants, and priorities of the American people. It reflects the kaleidoscope of special interests and unselfish service to others, of favors sought and sacrifices made. During each two-year session of Congress, thousands of pieces of legislation are proposed, many hundreds are given serious consideration, but far fewer are eventually enacted into law. Most enactments have limited impact, affect few, and are quietly forgotten in the flow of legislative activity. However, a small number of laws have risen to the level of historical consequence. These are the laws that have shaped America, and they are the subject of this book. Which pieces of legislation were the most significant for the development of the nation? Which have had an immediate or lasting impact on our society? Which laws so affected us that we could not imagine how our lives would be without them?

Dennis W. Johnson vividly portrays the story of fifteen major laws enacted over the course of two centuries of American democracy. For each law, he examines the forces and circumstances that led to its enactment--the power struggles between rival interests, the competition between lawmakers and the administration, the compromises and principled stands, and the impact of the legislation and its place in American history.

**ohio university 1804 2004 the spirit of a singular place: Engaging Appalachia** Rebecca Adkins Fletcher, Rebecca-Eli Long, William Schumann, 2023-03-07 Inclusive campus-community collaborations provide critical opportunities to build community capacity—defined as a community's ability to jointly respond to challenges and opportunities—and sustainability. Through case studies from across all three subregions of Appalachia from Georgia to Pennsylvania, *Engaging Appalachia: A Guidebook for Building Capacity and Sustainability* offers diverse perspectives and guidance for promoting social change through campus-community relationships from faculty, community members, and student contributors. This volume explores strategies for creating more inclusive and sustainable partnerships through the arts, humanities, social sciences, and natural sciences. In representing diverse areas, environments, and issues, three relatable themes emerge within a practice viewpoint that is scalable to communities beyond Appalachia: fostering student leadership, asset-building, and needs fulfillment within community engagement. *Engaging Appalachia* presents collaborative approaches to regional community engagement and offers important lessons in place-based methods for achieving sustainable and just development. Written with practicality in mind, this guidebook embraces hard-earned experiences from decades of work in Appalachia and sets forth new models for building community resilience in a changing world.

**ohio university 1804 2004 the spirit of a singular place: The Founding of Thomas Jefferson's University** John A. Ragosta, Peter S. Onuf, Andrew J. O'Shaughnessy, 2019-09-10 Established in 1819 by Thomas Jefferson, the University of Virginia was known as The University throughout the South for most of the nineteenth century, and today it stands as one of the premier universities in the world. This volume provides an in-depth look at the founding of the University and, in the process, develops new and important insights into Jefferson's contributions as well as into the impact of the University on the history of higher education. The contributors depict the students who were entering higher education in the early republic--their aspirations, their juvenile and often violent confrontations with authority, and their relationships with enslaved workers at the University. Contributors then turn to the building of the University, including its unique architectural plan as an Academical Village and the often-hidden role of African Americans in its construction and day-to-day life. The next set of essays explore various aspects of Jefferson's intellectual vision for the University, including his innovative scheme for medical education, his dogmatic view of the necessity of a republican legal education, and the detailed plans for the library by Jefferson, one of America's preeminent bibliophiles. The book concludes by considering the changing nature of education in the early nineteenth century, in particular the new focus on research and discovery, in which Jefferson, again, played an important role. Providing a fascinating and important look at the development of one of America's oldest and most preeminent educational institutions, this book provides yet another perspective from which to appreciate the extraordinary contributions of Jefferson in the development of the new nation.

**ohio university 1804 2004 the spirit of a singular place: Shadows of War** Mike Johnson, 2010-10 *Shadows of War* tells the story of World War II as few Americans know it. In the mid-1930s a high school history teacher inspires a student to look beyond his small hometown. He becomes a Foreign Service officer, and they then anchor a World War II story that provides perspectives little known to Americans. A Romanian princess cares for more than 3,000 orphans and rescues more than 1,000 downed American flyers - and tussles with the SS to keep the POWs from their control at considerable risk to herself. On air raids over Romania, American crews must fly 1,200 miles - on creatively named planes such as Wingo-Wango and Jersey Bounce - at just 50 feet off the deck to launch attacks on the stoutly defended oil refineries at Ploesti. In Singapore and Malaysia a mild-mannered father of seven becomes a resistance leader after the Japanese invasion, and four

gutsy nuns who serve as nurses try to stay a step ahead of the brutal conquerors.

**ohio university 1804 2004 the spirit of a singular place: *Soulful Bobcats*** Carl H. Walker, Betty Hollow, 2014-09-20 During the 1950s, when less than 20 percent of American high school graduates attended college, a group of ambitious young African Americans enrolled at Ohio University, a predominantly white school in Athens, Ohio. Because they were a tiny, barely tolerated minority, they banded together, supported each other, and formed lasting bonds. Years later, at a series of "Soulful Reunions," they recalled the joys and challenges of living on a white campus before the civil rights era, and eighteen of them decided to share their stories. The authors of the eighteen autobiographical sketches in *Soulful Bobcats* were a diverse group. They were athletes, rhetoricians, musicians, and actresses; they aspired to professions in the military, business, education, government, architecture, and the arts. Some grew up in poor families, while others enjoyed the comforts of the middle class. But they had several things in common. They all came from families that believed education was important. They had been taught to avoid trouble, to persist despite setbacks, and to expect to encounter prejudice and even discrimination. The authors vividly describe instances in which they were humiliated—by other students, by professors, or by townspeople—as well as the few occasions when violence seemed inevitable. In addition, they describe their "first," including becoming the first African American students at Ohio University to be awarded scholarships for their prowess in football, basketball, track, and tennis; the first to compete for titles such as "Mr. Fraternity" or "Queen of the Military Ball"; the first to appear in theatrical performances alongside their white schoolmates. They also tell of their success in providing a social life for themselves by organizing two Greek letter fraternities and one sorority, holding their own off-campus dances, and joining the few campus organizations that were open to them. Above all, their stories speak to a resilience that allowed these "Soulful Bobcats" to learn from their experiences at Ohio University, to engage in meaningful careers, and to lead rich, fulfilling lives.

**ohio university 1804 2004 the spirit of a singular place: *Shaping the American Faculty*** Roger L. Geiger, 2017-07-05 Beginning in the twentieth century, American faculty increasingly viewed themselves as professionals who were more than mere employees. This volume focuses on key developments in the long process by which the American professoriate achieved tenure, academic freedom, and a voice in university governance. Christian K. Anderson describes the formation of the original faculty senates. Zachary Haberler depicts the context of the founding and early activities of the American Association of University Professors. Richard F. Teichgraber focuses on the ambiguity over promotion and tenure when James Conant became president of Harvard in 1933. In *Firing Larry Gara*, Steve Taaffe relates how the chairman of the department of history and political science was abruptly fired at the behest of a powerful trustee. In the final chapter, Tom McCarthy provides an overview of the evolution of student affairs on campuses and indirectly illuminates an important negative feature of that evolution the withdrawal of faculty from students' social and moral development. This volume examines twentieth-century efforts by American academics to establish themselves as an independent constituency in America's colleges and universities.

**ohio university 1804 2004 the spirit of a singular place: *Athens County*** Ron Luce, 2012 Athens County, Ohio, came out of the pioneer spirit of a new nation expanding westward after the Revolutionary War into the Northwest Territory. Upon declaration of the Northwest Ordinance of 1787, the Ohio Company of Associates bought millions of acres of land to sell to land-hungry easterners. In 1788, the first boat of new settlers arrived in Marietta, Ohio. By 1797, wars with the Native Americans had ended and more land became available. When they got here, settlers found some rich farmland, but more importantly they discovered salt, coal, clay and a need for industry to provide for the needs of the people. Opportunities abounded to make fortunes in other places from the resources readily available locally. Central to the development of Athens County was the vision people had years before the first settlers arrived; they dreamed of and made provisions for a university in the new territory. Today, more than 200 years later, Ohio University thrives in the city of Athens.

**ohio university 1804 2004 the spirit of a singular place: Rereading Appalachia** Sara Webb-Sunderhaus, Kim Donehower, 2015-12-18 Appalachia faces overwhelming challenges that plague many rural areas across the country, including poorly funded schools, stagnant economic development, corrupt political systems, poverty, and drug abuse. Its citizens, in turn, have often been the target of unkind characterizations depicting them as illiterate or backward. Despite entrenched social and economic disadvantages, the region is also known for its strong sense of culture, language, and community. In this innovative volume, a multidisciplinary team of both established and rising scholars challenge Appalachian stereotypes through an examination of language and rhetoric. Together, the contributors offer a new perspective on Appalachia and its literacy, hoping to counteract essentialist or class-based arguments about the region's people, and reexamine past research in the context of researcher bias. Featuring a mix of traditional scholarship and personal narratives, *Rereading Appalachia* assesses a number of pressing topics, including the struggles of first-generation college students and the pressure to leave the area in search of higher-quality jobs, prejudice toward the LGBT community, and the emergence of Appalachian and Affrilachian art in urban communities. The volume also offers rich historical perspectives on issues such as the intended and unintended consequences of education activist Cora Wilson Stewart's campaign to promote literacy at the Kentucky Moonlight Schools. A call to arms for those studying the heritage and culture of Appalachia, this timely collection provides fresh perspectives on the region, its people, and their literacy beliefs and practices.

**ohio university 1804 2004 the spirit of a singular place: Mascot, Minister, Man of Steel the Final Reunion** Mike Johnson, 2009-06-08 A boyhood buddy tried flipping himself into a beanbag chair, became a quadriplegic – and a highly esteemed teacher. June dueled cancer three times – and pointedly told the author never to forget her. Joel was a pubescent blowhard who became a helping hand to many before battling health crises. Pat was a homecoming queen, became a hospice nurse and overcame ambivalence about attending reunions before taking on cancer. During teen years Chris seemed the most self-assured but later revealed she had been “in a fog.” DeeDee’s husband, an MS victim, urged her to put him in a nursing home to ease her burden. She refused. This loveliest of widows kept on living and loving – and at age 59 still could do cartwheels. Fran proved unstoppable during a daunting journey from college mascot to career success. Poh Hong put aside doubts by family and friends and flew half way around the world to attend a reunion. John was a college football player, became a minister, accepted strangers into his prayer circle and dealt with his own heartaches. Then there was Jim who persuaded the author to attend his first reunion – and later showed remarkable mettle amid dire circumstances. Reunions can be powerful. High school, college and graduate school class reunions as well as one-on-one reconnections in distant locations can whisper strong messages, teach lasting lessons, and tell us much about the resilience of the human spirit.

**ohio university 1804 2004 the spirit of a singular place: Social Studies and Diversity Education** Elizabeth E. Heilman, Ramona Fruja Amthor, Matthew T. Missias, 2010 The preparation of social studies teachers is crucial not only to the project of good education, but, even more broadly, to the cultivation of a healthy democracy and the growth of a nation’s citizens. This one-of-a-kind resource features ideas from over 100 of the field’s most thoughtful teacher educators reflecting on their best practices and offering specific strategies through which future teachers can learn to teach, thus illuminating the careful planning and deep thinking that go into the preparation of the social studies teachers. While concentrating on daily teaching realities such as lesson planning and meeting national, state, or provincial standards, each contributor also wrestles with the most important current issues on educating teachers for today’s increasingly diverse, complex, and global society. Features of this unique teaching resource include: Volume sections that are arranged by both disciplinary organization and approach or activity. Thoughtful introductory section essays that conceptualize each theme, providing a conscientious theoretical overview and analysis of each individual section. Rich and concrete examples of best practice from some of the field’s most diverse and highly regarded scholars and teacher educators An index that identifies the

appropriate teaching level and teacher education context and links the strategies and ideas that are presented in the essay to the relevant INTASC and NCSS standards for quick reference in classroom planning as well as institutional development and implementation. A much-needed addition to the field, this comprehensive volume will be of value to any teacher interested in social studies or diversity education across age groups and educational contexts.

**ohio university 1804 2004 the spirit of a singular place:** *American Book Publishing Record* , 2004

**ohio university 1804 2004 the spirit of a singular place: The Virginia Magazine of History and Biography** Philip Alexander Bruce, William Glover Stanard, 2007

**ohio university 1804 2004 the spirit of a singular place:** The Bibliography of Appalachia , 2009-02-13 This bibliography of books, articles, monographs, and dissertations features more than 4,700 entries, divided into twenty-four subject areas such as activism and protest; Appalachian studies; arts and crafts; community culture and folklife; education; environment; ethnicity, race and identity; health and medicine; media and stereotypes; recreation and tourism; religion; and women and gender. Two indexes conclude the bibliography--Provided by publisher.

## **Related to ohio university 1804 2004 the spirit of a singular place**

**Ohio - Wikipedia** Its capital and most populous city is Columbus, with other major metropolitan centers including Cleveland and Cincinnati, as well as Dayton, Akron, and Toledo. Ohio is nicknamed the

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