

casey life skills assessment

Casey Life Skills Assessment: Empowering Youth for Independent Living

casey life skills assessment is an essential tool designed to evaluate the practical skills and competencies that young people need to live independently and thrive as they transition from foster care or other out-of-home placements into adulthood. This assessment is more than a checklist; it serves as a comprehensive guide to identifying strengths and areas for growth in various life domains such as education, employment, health, and daily living. Understanding the Casey Life Skills Assessment (CLSA) can be a game-changer for caregivers, social workers, and the youth themselves, as it paves the way for personalized support and skill-building strategies.

What is the Casey Life Skills Assessment?

The Casey Life Skills Assessment is a widely recognized evaluation tool developed by the Annie E. Casey Foundation. It focuses on assessing the life skills necessary for young adults, especially those in foster care or transitioning out of the child welfare system, to successfully navigate adulthood. The tool measures competencies across multiple areas, including financial literacy, self-care, communication, housing, and career readiness.

Unlike traditional assessments that may focus solely on academic achievement, the Casey Life Skills Assessment offers a holistic view of a young person's capabilities. This comprehensive approach ensures that youth receive targeted support based on their unique needs, ultimately promoting greater self-sufficiency and confidence.

Key Domains Covered by the Assessment

The CLSA covers a broad range of life skill categories, including but not limited to:

- **Daily Living Skills:** Managing personal hygiene, cooking, cleaning, and household maintenance.
- **Financial Management:** Budgeting, saving, understanding credit, and banking basics.
- **Employment and Career:** Job searching, resume writing, interviewing skills, and workplace behavior.
- **Health and Wellness:** Understanding medical care, nutrition, mental health awareness, and substance use prevention.
- **Social and Interpersonal Skills:** Building relationships, communication, conflict resolution, and community engagement.
- **Housing and Transportation:** Finding and maintaining housing, understanding leases, and navigating public transit.

This wide scope ensures that no critical aspect of independent living is overlooked, providing a roadmap for comprehensive youth development.

Why is the Casey Life Skills Assessment Important?

Preparing youth for adulthood is a complex process, particularly for those who have experienced instability or trauma. The Casey Life Skills Assessment plays a pivotal role in addressing these challenges by:

1. Identifying Strengths and Gaps

By pinpointing where a young person excels and where additional support is needed, the CLSA helps create individualized plans that are realistic and achievable. For instance, a youth might demonstrate strong social skills but struggle with budgeting. Recognizing this early allows caregivers and professionals to focus efforts on financial literacy workshops or one-on-one coaching.

2. Facilitating Better Case Planning

Social workers and foster care providers often juggle multiple responsibilities, making personalized attention difficult. The assessment results provide clear, actionable data that can inform case plans, prioritize services, and track progress over time.

3. Empowering Youth

One of the most significant benefits of the Casey Life Skills Assessment is that it involves youth in their own development. Completing the assessment can boost awareness and motivation, helping young people take ownership of their growth and future goals.

How is the Casey Life Skills Assessment Administered?

The administration process is designed to be flexible and youth-friendly, often conducted by social workers, foster care providers, or educators trained in the tool's use. Typically, the assessment is delivered through an interactive online platform or in a paper format, depending on available resources.

Steps in the Assessment Process

1. **Preparation:** The facilitator explains the purpose of the assessment to the youth, emphasizing its role in supporting their development.
2. **Assessment Completion:** The young person responds to a series of questions or scenarios that evaluate their knowledge and skills across various domains.
3. **Review and Feedback:** Results are analyzed to identify strengths and areas requiring improvement. The youth and facilitator discuss the findings openly.
4. **Goal Setting:** Based on the assessment, targeted goals and action plans are developed to build the youth's competencies.
5. **Follow-up:** Periodic reassessments track progress and adjust plans as needed.

This structured yet supportive process ensures that the assessment is not just a measure but a stepping stone toward meaningful skill development.

Integrating Casey Life Skills Assessment into Foster Care and Youth Programs

Many foster care agencies and youth programs have embraced the Casey Life Skills Assessment as a cornerstone of their transition planning efforts. Integrating CLSA into routine practice offers several advantages:

Customized Life Skills Training

Assessment results can guide the creation of workshops and training sessions tailored to the specific needs of youth participants. For example, if a group of youths shows weaknesses in employment readiness, programs can focus on resume building, interview practice, and workplace etiquette.

Enhanced Collaboration Among Stakeholders

When caseworkers, educators, foster parents, and youth share a common understanding of skill levels, collaboration improves dramatically. Everyone involved can align their support strategies, making interventions more cohesive and effective.

Tracking Progress Over Time

Regular administration of the Casey Life Skills Assessment serves as a valuable monitoring tool. It helps document growth, celebrate achievements, and identify emerging needs, ensuring that no youth is left behind in their developmental journey.

Tips for Maximizing the Benefits of Casey Life Skills

Assessment

To truly harness the potential of the CLSA, consider the following practical tips:

- **Engage Youth Actively:** Make the assessment process interactive and non-intimidating. Encourage honest responses by creating a safe and supportive environment.

- **Use Results Holistically:** Don't view the assessment as a one-time event. Integrate findings into daily coaching and mentoring conversations.
- **Customize Interventions:** Tailor life skills training to address specific gaps identified by the assessment, avoiding a one-size-fits-all approach.
- **Leverage Technology:** Utilize online platforms that offer user-friendly interfaces and immediate feedback to keep youth engaged.
- **Collaborate with Community Resources:** Link youth to local programs, internships, and support services based on their assessment outcomes.

Understanding the Impact of Casey Life Skills Assessment on Youth Outcomes

Research and field reports highlight that youth who participate in structured life skills assessments and subsequent training demonstrate higher rates of successful independent living. They tend to secure employment more readily, maintain stable housing, and exhibit greater emotional resilience.

Moreover, by fostering critical thinking, problem-solving, and self-advocacy skills, the Casey Life Skills Assessment contributes to long-term well-being, reducing the risk of homelessness, unemployment, and involvement with the justice system.

Stories from the Field

Many programs across the country have shared inspiring stories of transformation linked to the CLSA.

For instance, a young adult who initially struggled with budgeting and time management was able to secure a stable job and apartment after targeted coaching informed by their assessment results. Such outcomes underscore the power of this tool in changing lives.

The Casey Life Skills Assessment remains a vital resource in the ongoing effort to support vulnerable youth as they step into adulthood. Through its comprehensive evaluation and personalized approach, it not only identifies challenges but also illuminates pathways to independence and success. For anyone involved in youth development or foster care, understanding and utilizing the CLSA can make a profound difference in the lives of young people.

Frequently Asked Questions

What is the Casey Life Skills Assessment?

The Casey Life Skills Assessment is a tool designed to evaluate the strengths and needs of youth in foster care or transitioning out of care, focusing on their independent living skills.

Who should take the Casey Life Skills Assessment?

Youth in foster care, those preparing to transition out of care, and young adults seeking to improve their independent living skills are the primary participants for the Casey Life Skills Assessment.

What areas does the Casey Life Skills Assessment cover?

The assessment covers multiple life skill domains including daily living, self-care, money management, housing and housing stability, work and study habits, and social relationships.

How is the Casey Life Skills Assessment administered?

The assessment can be administered online or in paper format, often facilitated by caseworkers, social workers, or educators to help identify skill gaps and create personalized life skills plans.

Why is the Casey Life Skills Assessment important for foster youth?

It helps identify critical skills that foster youth need to develop to successfully live independently, improving their chances of stability and success after leaving care.

Can the results of the Casey Life Skills Assessment be used to create personalized training plans?

Yes, the results provide detailed insights that enable caseworkers and support staff to tailor life skills training and support services to the individual needs of each youth.

Is the Casey Life Skills Assessment free to use?

The assessment is often provided free or at low cost through foster care agencies or nonprofit organizations, but availability and pricing can vary depending on the provider.

Additional Resources

Casey Life Skills Assessment: A Comprehensive Review of Its Impact and Utility

Casey life skills assessment serves as a pivotal tool designed to evaluate the competencies and readiness of youth, particularly those in foster care or transitioning out of the child welfare system. Originating from the Casey Family Programs, this assessment aims to equip vulnerable young people with the necessary skills to thrive independently. As the conversation around youth preparedness intensifies, understanding the nuances of the Casey life skills assessment becomes increasingly important for social workers, educators, and policymakers.

Understanding the Casey Life Skills Assessment

At its core, the Casey life skills assessment is a structured evaluation instrument that measures a range of skills essential for young adults to manage their daily lives successfully. These skills encompass financial literacy, educational planning, employment readiness, housing stability, health management, and interpersonal communication, among others. The comprehensive nature of the assessment reflects the multifaceted challenges faced by youth aging out of foster care, who often lack strong support networks.

Developed with evidence-based practices and extensive input from child welfare experts, the assessment is designed not only as a diagnostic tool but also as a foundation for individualized life skills training. By identifying strengths and weaknesses, caseworkers can tailor interventions that promote autonomy and reduce risks associated with homelessness, unemployment, and poor health outcomes.

Key Domains Assessed

The Casey life skills assessment covers a broad spectrum of domains critical to independent living:

- **Daily Living Skills:** Includes cooking, cleaning, personal hygiene, and time management.
- **Financial Management:** Budgeting, understanding credit, banking, and paying bills.
- **Employment Preparation:** Job searching, resume writing, interview skills, and workplace behavior.
- **Educational Planning:** Goal setting for high school completion, vocational training, or higher education.

- **Health and Wellness:** Managing medical appointments, understanding health insurance, and maintaining mental health.
- **Social and Interpersonal Skills:** Building relationships, conflict resolution, and community engagement.

This holistic approach ensures the assessment provides a well-rounded picture of a young person's readiness for independent living.

Implementation and Utilization in Child Welfare Systems

The practical application of the Casey life skills assessment typically occurs within foster care agencies, group homes, and transitional living programs. It is administered either by caseworkers, educators, or trained facilitators who guide youth through the evaluation process. The assessment results feed directly into case planning, enabling targeted support that aligns with the youth's individual needs and goals.

One of the strengths of the Casey life skills assessment lies in its adaptability. It can be administered at various points during a young person's journey through the child welfare system—initial intake, periodic reviews, or prior to discharge from care. This flexibility allows for ongoing monitoring of progress and adjustment of services.

Comparatively, the Casey assessment stands out from other life skills evaluations by its focus on foster youth and its comprehensive digital platform, which streamlines data collection and reporting. This integration facilitates better communication among service providers and enhances the ability to track outcomes over time.

Benefits and Challenges

The implementation of the Casey life skills assessment brings several advantages:

- **Personalized Support:** Enables tailored interventions that address specific skill gaps.
- **Data-Driven Decision Making:** Provides objective data that informs resource allocation and program development.
- **Youth Engagement:** Encourages self-reflection and active participation in planning for adulthood.
- **Outcome Tracking:** Assists agencies in measuring program effectiveness and long-term success.

However, like any assessment tool, it faces challenges. Some youth may experience assessment fatigue or feel overwhelmed by the scope of questions. Additionally, the accuracy of self-reported data can vary, potentially affecting the reliability of results. Resource constraints within agencies may also limit the frequency or depth of assessments administered.

The Role of Technology in Enhancing the Assessment Experience

The Casey life skills assessment benefits significantly from its technological infrastructure. Delivered primarily through an online platform, it allows for interactive and user-friendly interfaces that engage youth more effectively than paper-based tools. The platform supports multimedia content, such as videos and tutorials, which can reinforce learning and clarify complex topics during the assessment.

Moreover, digital administration allows for real-time data analysis and reporting, enabling caseworkers to receive immediate feedback. This immediacy supports prompt intervention and facilitates collaboration among multidisciplinary teams working with the youth.

Integration with other case management systems is another technological advantage. By linking assessment data with broader case files, agencies can maintain a comprehensive view of each young person's progress, challenges, and service history. This connectivity fosters more holistic care coordination.

Comparative Analysis with Alternative Life Skills Tools

In the landscape of life skills assessments, several alternatives exist, such as the Ansell-Casey Life Skills Assessment (ACLSA) and the Transition to Independence Process (TIP). The Casey life skills assessment is often praised for its specificity in targeting foster youth with a well-rounded skill set.

While other tools may focus more narrowly on employment or educational outcomes, the Casey life skills assessment's broader scope serves to address the complex realities faced by youth in the child welfare system. Nonetheless, some agencies may supplement the Casey assessment with more specialized instruments to cover areas like mental health or substance abuse in greater depth.

Implications for Policy and Practice

The increasing adoption of the Casey life skills assessment underscores a growing recognition of the need for structured preparation in youth transitioning from foster care. Policymakers are encouraged to consider the integration of such tools into standard practice, supported by funding for training and technology infrastructure.

From a practice perspective, the assessment's data can inform program design, highlighting common skill deficits and guiding the development of curricula that better meet youth needs. This data-driven

approach enhances accountability and supports continuous improvement in service delivery.

Furthermore, the assessment promotes a strengths-based framework by identifying areas where youth already demonstrate competence, fostering confidence and motivation.

Future Directions and Enhancements

Looking ahead, potential enhancements to the Casey life skills assessment include the incorporation of adaptive testing technologies that adjust question difficulty based on responses, thereby improving accuracy and engagement. Additionally, expanding the cultural responsiveness of the tool can ensure it meets the diverse backgrounds of youth served.

There is also an opportunity to deepen the integration of life skills assessment with post-transition support services, ensuring that data collected informs not only pre-independence planning but also ongoing adult support mechanisms.

In conclusion, the Casey life skills assessment remains a foundational element in the toolkit for supporting vulnerable youth toward successful adulthood. Its comprehensive design, technological integration, and focus on individualized planning make it a critical instrument in the broader effort to improve outcomes for young people leaving foster care.

[Casey Life Skills Assessment](#)

casey life skills assessment: Young People in Out-of-Home Care Robert J. Flynn, Meagan Miller, Tessa Bell, Barbara Greenberg, Cynthia Vincent, 2023-05-23 Child abuse is typically considered to be the most severe form of early adversity to which children or adolescents can be subjected. Maltreated young people seen as at the highest risk are likely to be placed in out-of-home care for their own protection, including foster care, kinship care, group care, or independent living. Young People in Out-of-Home Care is based on more than two decades of applied research and evaluation, conducted since 2000, as part of the ongoing Ontario Looking After Children (OnLAC) Project. The OnLAC project was based on a new child welfare approach known as Looking After Children, developed in the UK in the late 1980s and 1990s, to reform and improve services to vulnerable young people who were being looked after in out-of-home care. When launched in 2000,

the OnLAC project “Canadianized” the UK approach and partnered with the Ontario Association of Children’s Aid Societies (OACAS) and some 20 children’s aid societies in the province. Since 2007, the Ontario government has mandated that local societies use the OnLAC method to plan services and monitor outcomes. Since 2000, the Ontario Looking After Children (OnLAC) project has gathered information on results and well-being from interviews with more than 35,000 young people in care, their caregivers, and their child welfare workers. Young People in Out- of-Home Care presents major project findings and lessons that promise to improve young people’s education, development, health, social and family relationships, mental health, and preparation for transition to community life.

casey life skills assessment: Praxis der Psychologischen Gutachtenerstellung René T. Proyer, 2017-06-12 Das vorliegende Buch ist für die Lehre und die Praxis verfasst: Davon ausgehend, dass sich ein fachgerechtes Psychologisches Gutachten vor allem durch seine Nachvollziehbarkeit auszeichnet, gibt es klare Richtlinien vor, wie diese erreicht werden kann. Ausgehend von der Fragestellung und dem Deckblatt werden Anforderungen und Hypothesen, die Auswahl diagnostischer Verfahren, das diagnostische Gespräch, die Ergebnisdarstellung in Bezug auf verschiedene Verfahrensklassen, Stellungnahme, Entscheidung und zuletzt Empfehlung (Intervention) thematisiert. Für unterschiedliche Arten psychologisch-diagnostischer Verfahren werden standardisierte Ergebnisdarstellungen vorgeschlagen. Für jeden einzelnen Schritt wird der theoretische Hintergrund gemeinsam mit grundsätzlich zu berücksichtigenden Aspekten und Überlegungen diskutiert und in praktische Handlungsanweisungen umgesetzt. Anhand zahlreicher Beispiele werden typische Fehler und Probleme diskutiert, die dabei auftreten können. Ein besonderer Schwerpunkt wird auf die Bedeutung unterschiedlicher Informationsquellen im Gutachten gelegt (z.B. Anamnese, Dokumente, Gelegenheitsbeobachtung, Testergebnisse usw.), wie sie gemeinsam dargestellt und integriert werden. Die zweite, vollständig überarbeitete Auflage berücksichtigt unter anderem die aktuelle Diskussion um die Qualitätssicherung Psychologischer Gutachten, liefert Aktualisierungen hinsichtlich geltender Standards und Gutachten und erweitert die Inhalte etwa um die Technik des Interviews.

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clinicians, therapists, and other professionals across such interrelated disciplines as clinical child, school, and developmental psychology, child and adolescent psychiatry, social work, rehabilitation medicine/therapy, pediatrics, and special education.

casey life skills assessment: Achieving Permanence for Older Children and Youth in Foster Care Benjamin Kerman, Madelyn Freundlich, Anthony N. Maluccio, 2009 Contains essays in which the authors describe the problem of achieving permanence in foster care for older children and youth, and examine policy responses to the permanency needs of youth.

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casey life skills assessment: Homelessness in America Kathleen Swenso Miller, Georgiana L Herzberg, Sharon A Ray, 2012-12-06 Learn how to better address the needs of the homeless The causes of homelessness are complex and varied. Homelessness in America provides an overview of the state of research on the homeless population from an occupation and societal participation perspective. This important resource explores the systems of care in which homeless services are organized, the tailoring of services to meet the needs of diverse types of homeless, the newest trends in services, and crucial funding sources. Research is comprehensively examined from an

occupation-based perspective, including studies on specific issues pertaining to various homeless populations. This in-depth discussion provides a vital understanding of homelessness using a client-centered and strengths-based approach in occupational therapy. Much of the research and writings of occupational therapists who work with homeless populations has been scattered throughout various diverse publications. *Homelessness in America: Perspectives, Characterizations, and Considerations for Occupational Therapy* gathers into one useful volume important insights, practical strategies, and valuable research into the many challenges concerning homelessness. Various effective interventions are discussed in depth. Several leading authorities explore current issues and offer illuminating case studies, extensive reference lists, and helpful tables of funding sources. Topics in *Homelessness in America* include: results of an Internet-based survey of assessment tools used with the homeless a critical examination of the assumptions of who becomes homeless and why typologies of homelessness current trends in service delivery federal organization and sources of funding for services exploratory study of occupational concerns and goals of homeless women with children study illustrating the value of the theory of Occupational Adaptation mother-toddler interactions in transitional housing the role of occupational therapy in the youth homelessness problem homeless youths' after-school and weekend time use guiding intervention by using the Model of Human Occupation (MOHO) productive role involvement at Project Employ study on life skills interventions with effective recommendations much more *Homelessness in America* is insightful, important reading for occupational therapy educators, students, practicing occupational therapists, program directors of services to the homeless, and policymakers.

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casey life skills assessment: On Transitions From Group Care D Patrick Zimmerman, Richard A. Epstein Jr, 2013-04-15 Examine ways to help prepare young people for a successful transition from group care to community living! How can we best help young people in residential care settings prepare for life "on the outside?" The editors of *On Transitions From Group Care: Homeward Bound* are devoted to helping answer the question of how providers of residential treatment services can improve the transition process when children in their care are transferred to less restrictive situations. Chapters focus on the challenges of this process when working with sexually aggressive youth, adolescents with behavioral or conduct disorders, and the families of young people in residential care facilities. You'll learn about model transitional living programs, ways to integrate family work into residential care, and programs that focus on social/life-skills training. *On Transitions From Group Care: Homeward Bound* examines: a program designed to involve parents and caregivers in the residential treatment and transition process for sexually aggressive youth diagnosis and placement variables that affect outcomes for adolescents with behavior disorders in an outpatient mental health clinic the redesigning of an existing residential treatment program to allow parents, caregivers, and the community a much more integral role in each child's residential treatment experience case studies of children who have participated in the transitional living program at Bellefaire/JCB—a large social service agency for children and families

in the Cleveland, Ohio area—with both successful and unsuccessful outcomes the role of social skills training programs in facilitating successful transitions from residential treatment to community life

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casey life skills assessment: Teaching Students with Moderate and Severe Disabilities Diane M. Browder, Fred Spooner, 2011-07-06 This book has been replaced by Teaching Students with Moderate and Severe Disabilities, Second Edition, 978-1-4625-4238-3.

casey life skills assessment: Social Work Practice with Families and Children Anthony Maluccio, Barbara Pine, Elizabeth M. Tracy, 2002-09-11 This book emphasizes family-centered, social network, and school-based interventions in the preparation of social workers for direct and indirect practice with clients from vulnerable populations, especially the poor, people of color, and recent immigrant groups. With an eye to recent changes in social work practice and service delivery, including the impact of welfare reform and managed care on vulnerable families and children, Social Work Practice with Families and Children helps social work students and practitioners understand the increasingly complex needs of their clients. Three valuable appendixes include information about tools and instruments to support practice, child welfare resource centers, and electronic resources pertaining to the field.

casey life skills assessment: Transition-Age Youth Mental Health Care Vivien Chan, Jennifer Derenne, 2021-03-10 Over the course of the last two decades, improved practices in child and adolescent mental healthcare have led to a decreased environment of stigma, which also led to an increased identification and treatment of mental health disorders in children and youth. Considering that treatment and outcomes are improved with early intervention, this is good news. However, the success gained in the field of child and adolescent psychiatry leads to a new challenge: transitioning from adolescent care to adult care. It has been known for some time that children, adult, and geriatric patients all have unique needs where it comes to mental healthcare, yet limited work has been done where it comes to the shifting of the lifespan. Where it comes to the child-adult transition—defined as those in their late teens and early/mid-20s—there can be multiple barriers in seeking mental healthcare that stem from age-appropriate developmental approaches as well as include systems of care needs. Apart from increasing childhood intervention, the problem is exacerbated by the changing social dynamics: more youths are attending college rather than diving straight into the workforce, but for various reasons these youths can be more dependent on their parents more than previous generations. Technology has improved the daily lives of many, but it has also created a new layer of complications in the mental health world. The quality and amount of access to care between those with a certain level of privilege and those who do not have this privilege is sharp, creating more complicating factors for people in this age range. Such societal change has unfolded so rapidly that training programs have not had an opportunity to catch up, which has created a crisis for care. Efforts to modernize the approach to this unique age group are still young, and so no resource exists for any clinicians at any phase in their career. This book aims to serve as the first concise guide to fill this gap in the literature. The book will be edited by two leading figures in transition age youth, both of whom are at institutions that have been at the forefront of this clinical work and research. This proposed mid-sized guide is therefore intended to be a collaborative effort, written primarily by child and adolescent psychiatrists, and also with adult

psychiatrists. The aim is to discuss the developmental presentation of many common mental health diagnoses and topics in chapters, with each chapter containing clinically-relevant “bullet points” and/or salient features that receiving providers, who are generally, adult-trained, should keep in mind when continuing mental health treatment from the child and adolescent system. Chapters will cover a wide range of challenges that are unique to transition-age youths, including their unique developmental needs, anxiety, mood, and personality disorders at the interface of this development, trauma and adjustment disorders, special populations, and a wide range of other topics. Each chapter will begin with a clinical pearl about each topic before delving into the specifics.

casey life skills assessment: Assessment in Residential Care for Children and Youth Roy Rodenhiser, 2013-09-13 Residential treatment for children and youth (RTCY) programs not only need to be explored for the efficacy of the programs, but also in the actual assessment of various aspects of those programs. Assessment in Residential Care for Children and Youth provides practical information on the placement of children in residential care programs, the efficacy of those programs, staff issues, and outcomes for youths in the programs. Respected authorities examine issues on assessment upon entering residential care, treatment issues during care, and programmatic concerns from a larger systems perspective. Unlike other resources on this topic, this book uniquely focuses solely on assessment. The book comprehensively offers strategies and practical assessment tools addressing the full spectrum of issues from the child’s or youth’s entrance in residential care to their exit, such as placement, treatment, and outcomes. This valuable text is extensively referenced and includes helpful figures and tables to clearly present data. Topics discussed include: assessment processes and tools to enhance therapeutic childcare interventions the unique needs of GBL youth in residential care settings a strengths-based assessment tool developed specifically for use in juvenile justice programs staff satisfaction rates as compared to client satisfaction development of the Staff Implementation Observation Form that assesses staff competence delivering an intervention to youth in group home care with behavioral disorders differences in two residential care giving models in providing continuity of care for youth in residential placement an assessment technique that uses the point of view of children. This book is a valuable resource for Residential Administrators, program directors and coordinators, counselors, and staff who have a role in assessing residential treatment programs for children and youth at any level. This book was published as a special issue of Residential Treatment for Children and Youth.

casey life skills assessment: Promoting Successful Transition to Adulthood for Students with Disabilities Robert L. Morgan, Tim Riesen, 2016-02-01 Comprehensively addressing the challenges of transition, this book provides practical knowledge and tools geared toward real-world educators. It presents clear guidelines for all aspects of team-based transition planning for individuals with various levels of disability, illustrated with vignettes of three secondary students who are followed throughout the book. The authors describe evidence-based practices for conducting assessments and promoting optimal outcomes in the areas of employment, postsecondary education, and independent living. Keys to family involvement, self-determination, interagency collaboration, and problem solving are highlighted. Several reproducible forms can be downloaded and printed in a convenient 8 1/2 x 11 size.

casey life skills assessment: Life after Foster Care Loring Paul Jones, 2018-08-17 This book apprises readers of the present conditions of former and emancipated foster youth, provides evidence-based best practices regarding their experiences, and proposes new policies for ensuring better outcomes for these children upon discharge from foster care. For most American youth, the transition to adulthood is gradual and aided by support from parents and others. In contrast, foster youth are expected to arrive at self-sufficiency abruptly and without the same level of support. Such an expectation may be due in part to what Loring Paul Jones has found in his research: that many of the studies conducted thus far have been fragmented and incomplete, often focusing on a particular state or agency that may follow policies not applicable nationwide. This book connects the dots between these disparate studies to provide child welfare practitioners, policy makers, and students with a broader picture of the state of American youth following discharge from foster care. It

examines not only child welfare policies but also related policies in areas such as housing and education that may contribute to the success or failure of foster youth in society. It additionally draws lessons from successful programs to provide readers with the tools needed to develop foster and after-care systems that more closely mirror the support afforded to youth in the general population.

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